

# Insight to Impact Dashboard Use

Listening, Learning, and Responding  
to Stakeholders

## Purpose

The Charles Butt Foundation studied the use of the Insight to Impact Dashboards amongst educator preparation stakeholders to understand how programs are using the dashboards, and what they identify as strengths and opportunities for improvement.

# Methodology

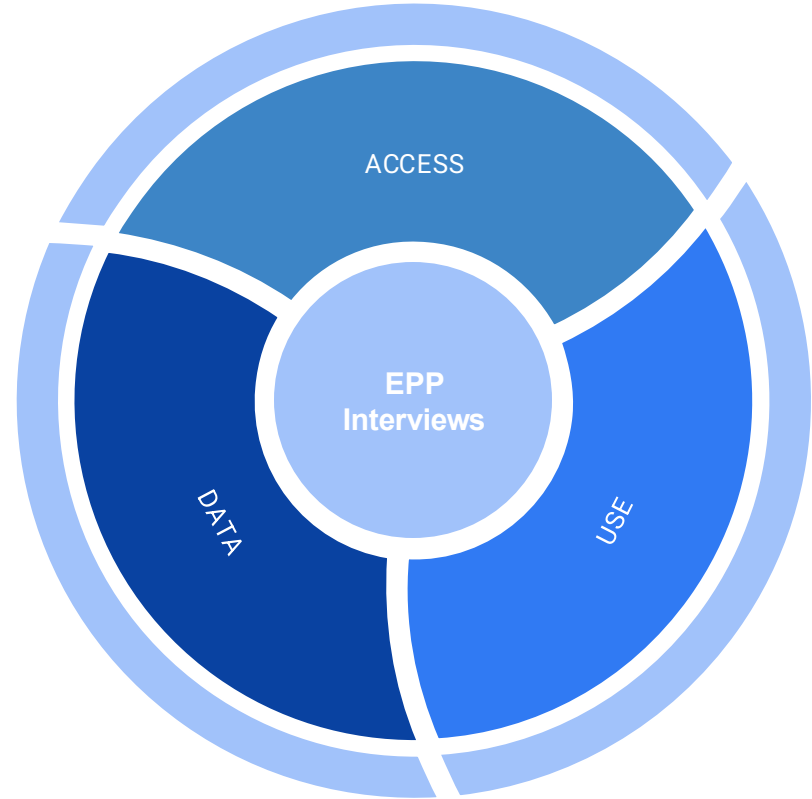
# Methodology

- Interviews
  - 20 educator preparation programs
- Thematic analysis
  - A priori coding
  - Emergent coding
  - Three themes
    - 10 subthemes

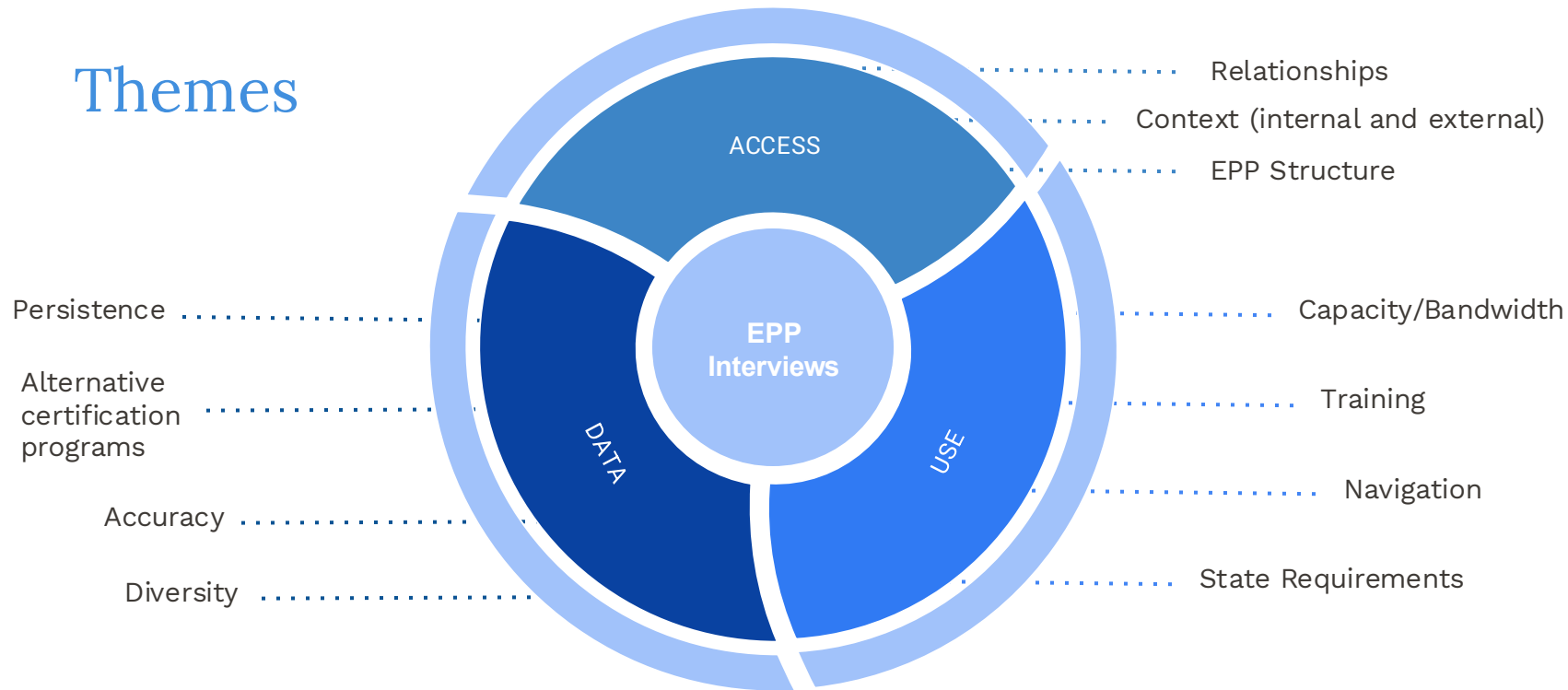
# Findings

# Thematic Analysis

- Three overarching themes
  - Data
  - Access
  - Use



# Themes



# Theme 1: Data

- Accuracy
- Persistence
- Alternative certification programs
- Diversity

**“You're pulling from ECOS and EdReports and ETS and sometimes I2I, all this data that you're pulling is looking different from each other. You're having to organize all of this data from different sources yourself.”**



## Theme 2: Access

- Relationships
- Context (internal and external)
- EPP structure

**“...who can have access...who can gain access at what level? Could our program chairs get access? Can we filter [I2I] and say, ‘You only get access to this much or you can have all of it?’ Those are some questions that I still have about other faculty getting access.”**

# Theme 3: Use

- Capacity/bandwidth
- Training
- Navigation
- State requirements

**“Here's how [I2I] is, here's how you access [I2I]. If you need more training, we can discuss it’...really in-depth training...there could be some even great resources that...we haven't seen or might be ignorance on our part, that there's a wealth of training out there about answering those questions that we just haven't seen.”**

# Areas for continued development

- Resources
  - Dedicated, consistent time for EPPs to explore and use I2I
- Continuous training
  - Monthly Zoom Lunch and Learns
  - Quarterly In-Person Training Sessions
- Additional data sources
  - Integrating other data sources that EPPs need into the dashboards, so that I2I becomes a “one-stop shop” for EPPs (e.g. disaggregated diversity data tied to placement data)

# Next Steps

# What is Started

- Funding

- Grant funds have been received to support additional training opportunities

- Stakeholder Engagement

- I2I Governance Committee to support collection and prioritization of dashboard updates
- Documentation for collecting update requests

- Ongoing Support

- Provided via email and Help Desk

## What is Next

- Support Materials
  - Responding to expansion/update requests for support materials
- Training
  - Creating a strategic plan with stakeholders to expand training opportunities
- Peer Learning
  - Developing methods for EPPs to hear from other organizations about their application of the Insight to Impact Dashboards

# Thank You

---

**Melissa Garza, PhD**

Senior Research Associate, Charles Butt  
Foundation

Email: [mgarza@charlesbuttdn.org](mailto:mgarza@charlesbuttdn.org)

**Paige Tooley, PhD**

Director of Project Management, Educator Data,  
Research, and Strategy, Texas Education Agency

Email: [paige.tooley@tea.texas.gov](mailto:paige.tooley@tea.texas.gov)