# INSIGHT TO IMPACT BILL-GO

Get a bingo to become an I2I Dashboard Leader or complete the entire board to be considered an I2I Dashboard Super User.

Get
dashboard
access

Complete a protocol with a team member

Attend an I2I training webinar

Attend a recorded I2I training session

Dashboard Description Exercise

Candidate Completion Exercise Exam Pass Rates Exercise Certification Search Exercise

Clinical Experience

Exercise

Dasboard Trend Implement New Practice In-Field Teacher Exercise

13

12 Monthly Reviews 14

10

Survey Comparison Exercise Employment and Retention Exercise

Staff Retention Exercise

17

Double Dashboard Exercise 18

Finisher Exercise 19

Help a Colleague Get Access 20

16

Helped TEA With a Training or Content





## Exercises

1. Get dashb	oards access. Yes	No		
2. Choose and	d complete a protoco	l with a t	team memb	er.
Protocol nam	e:			
3. Attend an I	21 website training se	ssion. Y	es No	
4. Attend a re	ecorded training sessi	ion. Yes	No	
5. Name a da	shboard:			What
did you see, c	and what questions do	you hav	ve?	
6. How many	candidates in your El	PP comp	leted in acc	ademic
year 2023	vs. academic yea	r 2024?		
7. How many	students in your 2022	admiss	ion cohort	passed
their PPR?	How many on the	second	attempt?	
What progra	mmatic changes wou	ld you w	ant to cons	ider
knowing thos	se two answers?			
8. Pick a cert	ification you need to	examine		
			Then,	see how
many candid	ates in your 2023 adn	nission c	ohort pass	ed their
content exan	on the first attempt:			
	4			



# Exercises

9. Find	the sch	nool sy	stems w	here yo	ur EPP p	laced th	ne highest &
lowes	t numbe	r of ca	ndidate	s in the	ir 2022 d	clinical e	experience:
						In	the school
syster	n with th	ne mos	t candid	lates, w	hich ca	mpus in	that school
syster	n had th	e most	placen	nents?			
10. Ch	oose a d	dashbo	ard. Wh	at tren	ds do yo	u notice	after
reviev	ving the	data?					/
11. Nan	ne a nev	v pract	ice you	implem	ented a	fter run	ning
-	h a pro						
							,
12. For	certific	ation v	ear 202	I, find th	ne numb	er of ca	ndidates
		-				chool sc	
	cation:				3		
		r data	monthly	: Jan	Feb	Mar	Apr
May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
14. Exc	ımine th	e Lear	ning Env	vironme	nt Cons	truct in y	our 2023
admis	sion col	nort. Ho	ow do th	e new t	eacher	survey r	esults
compo	are to th	e princ	cipal res	ults?			
-							
-							



## Exercises

15. How many of the c	andidates prepared in certification year
2021 are currently wo	rking as professional support staff?
16. How many of your	standard-certified candidates in
certification year 202	0 were retained for three years?
17. Name the school s	ystem where you placed the most
candidates for clinica	al experience:
How many?	How many in 2021 ended up with initial
employment there?	Lastly, how many of them were
	ol system for at least two years? ge student growth score for math for
finisher year 2022?	Do mathematics student growth
scores increase or de	crease over time?
19. Share something y	ou learned from the I2I Dashboards with
a colleague. What did	d you share?
20. Engage with TEA:	spotlight your program, share your
feedback with the He	lp Desk, talk with a DGC member,
complete a feedback	survey, highlight a practice at your EPP or
something else. Whic	h one did you choose?







#### Congratulations! You Completed a Bingo!

So what does that mean? Now you're eligible for an array of
prizes that potentially include a crisp high-five, a shoutout in
the EPP Newsletter, I2I swag, and the undying respect and
admiration of your colleagues!
Stay tuned in the EPP Newsletter for more on that.
If you have any questions, feel free to reach out to Tanisha
Jones at Tanisha.Jones@tea.texas.gov or Stefan Swiat at
Stefan.Swiat@tea.texas.gov.