



Insight to Impact (I2I) Observation Tool End User Guide - Observation Dashboards

08.12.2026

TABLE OF CONTENTS

Observation Pages Dashboards Introduction

Observations Overview

Candidate Performance Observation

Observations Across Domains

Domain and Dimension Progression

Reinforcement and Refinement

Refinement and Reinforcement Progression

Observation Growth

Observation Growth Comparison

Observation Details

Candidate Profile

Refinement and Reinforcement Feedback

Observation Results

Candidate Status Details

I2I Informal Observation Dashboards

Observation Dashboard Key Metric Definitions

OBSERVATION PAGES DASHBOARDS INTRODUCTION

Once observation records are successfully transmitted to the ECOS and the I2I ODS, the system automatically aggregates the data to populate your program's interactive dashboards. Dashboard data is refreshed nightly, so records in "Completed" status will generally be visible on the dashboards the next day, after the nightly refresh. This integration ensures that the high-level compliance metrics required by ECOS—such as overall ratings and observation duration—remain perfectly synchronized with the granular, dimension-level evidence stored in the I2I ODS. By centralizing this data, the platform eliminates the need for manual data reconciliation, allowing administrators to focus on interpreting results rather than managing spreadsheets.

The resulting visualizations are organized into two distinct analytical frameworks designed to support both macro-level program evaluation and micro-level candidate coaching. The Program Overview sections provide longitudinal trend analysis, offering a "big picture" view of performance across different certificate areas or cohorts. Conversely, the Individual Candidate pages allow for a deep-dive into the professional growth of a specific educator. Here, administrators can review a candidate's full observation history, including reinforcement areas and refinement goals, in one centralized location. This dual-layered reporting structure is designed to empower EPPs with the actionable insights necessary to drive targeted instructional support and overall program excellence.

When a user logs in to their specific role via **TEAL**, selecting the **Observation Pages** link in the menu on the left will take the user to the EPP's Observation Dashboard.

The screenshot displays the TEAL (Texas Education Agency Learning) interface. On the left, a sidebar menu shows two options: "Observation Tool" and "Observation Pages", both with circular icons. The main content area is titled "Insight to Impact Dashboard" and features the "INSIGHT TO IMPACT" logo. Below the logo, a paragraph explains that the Insight to Impact (I2I) data dashboards, developed by the Texas Education Agency, provide Educators with insights and data about their candidates and programs. These user-friendly, online dashboards are designed to provide actionable data to help EPPs improve their processes and outcomes. Below this text, there are two sections: "I2I Resources" and "I2I Help Desk", each with a circular icon. The "I2I Resources" section includes a link for more support regarding the Insight to Impact Dashboards, with a note that the link will open in a new window. The "I2I Help Desk" section includes a link for more resources regarding the Insight to Impact Dashboards, with a note that the link will open in a new window.

Expanding the **EPP Insight to Impact Formal Observations** will display the assortment of dashboard pages that were created from the formal observations information submitted to the I2I ODS. Expanding

the **EPP Insight to Impact Informal Observations** will display the assortment of dashboard pages that were created from the informal observations information submitted to the I2I ODD.

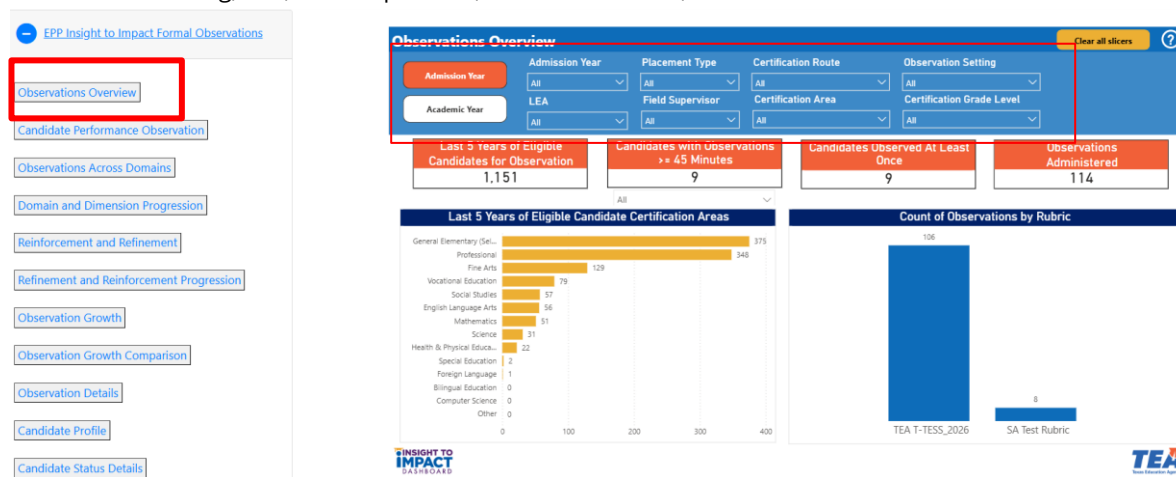
OBSERVATIONS OVERVIEW

Purpose of the Page

The Observations Overview dashboard is your dashboard landing page and provides a comprehensive summary of eligible candidates versus those actively observed. The Observations Overview allows stakeholders to track observation compliance and distribution across various rubrics.

Navigate to Observations Overview

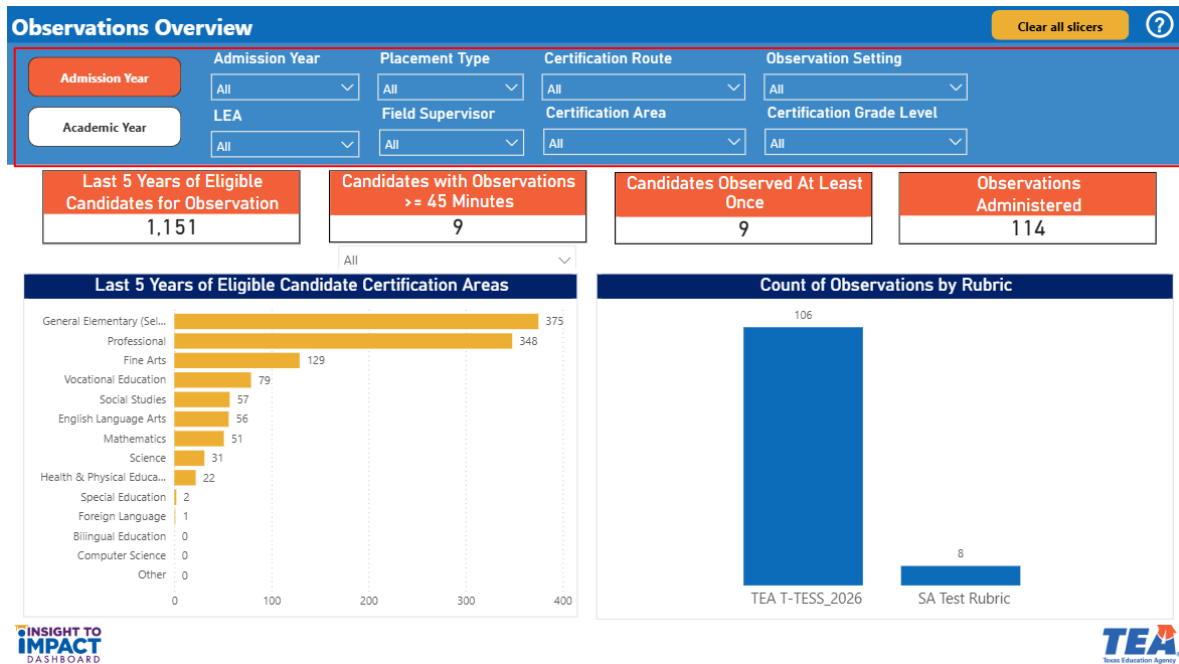
Select “Observations Overview” from the menu. On this page, you will be able to filter data according to the Admission Year/Academic Year toggle, Admission Year, Placement Type, Certification Route, Observation Setting, LEA, Field Supervisor, Certification Area, and Certification Grade Level.



View the Observations Summary Cards

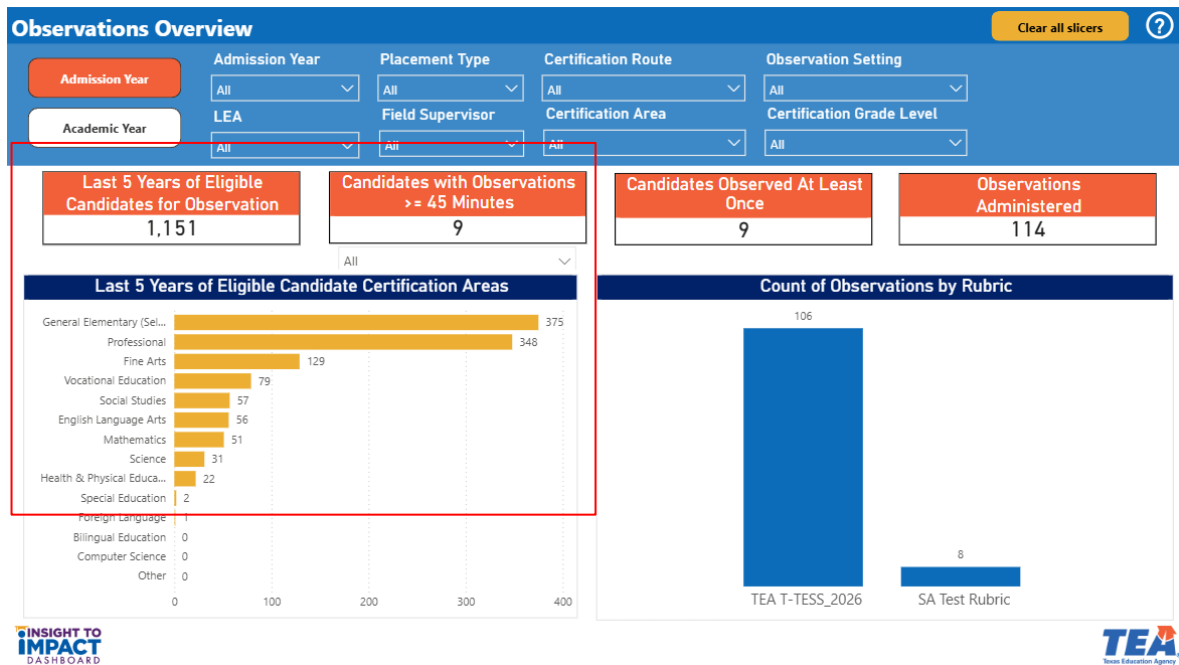
At the top of the page are four summary cards. These indicate the baseline pool of eligible candidates over the last 5 years against candidates observed at least once, candidates with observations ≥ 45 minutes, and total observations administered. Under the Observations ≥ 45 Minutes card is a drop down filter for you to choose how many observations over 45 minutes you want to use as a reference. This view

will change based on your selected filters



View the Last 5 Years of Eligible Candidate Certification Areas

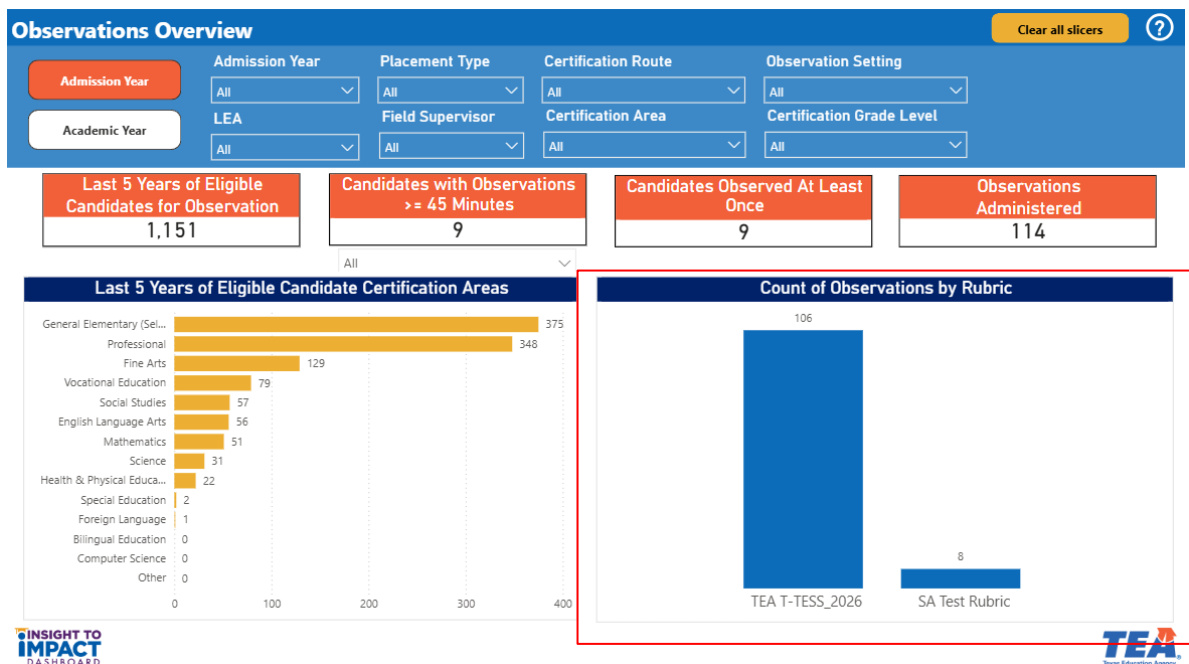
The left-side visual is titled “Last 5 Years of Eligible Candidate Certification Areas.” This bar graph indicates the number of eligible observation candidates categorized by their specific certification area. This view will change based on your selected filters.



View the Count of Observations by Rubric

The right-side visual is titled “Count of Observations by Rubric.” This column chart indicates the total number of observations administered broken down by the specific evaluation rubric utilized. This view will change based on your selected filters.

Please note that some rubric labels may be truncated (e.g., "T-TESS_Candidate..."). This is based off of automatic spacing that Power BI controls but you can hover your mouse over the label or the corresponding column to view the full rubric name.



CANDIDATE PERFORMANCE OBSERVATION

This page provides details on the number of rubrics used in observations, candidates observed, total observations administered, and a detailed percentage breakdown of candidate performance ratings across specific rubric dimensions.

Navigate to Candidate Performance Observation

Select “Candidate Performance Observation” from the menu. On this page, you will be able to filter data according to the Admission Year/Academic Year toggle, the specific Rubric, Admission Year, Placement Type, Certification Route, Observation Setting, LEA, Field Supervisor, Certification Area, and Certification

Grade Level.

EPP Insight to Impact Formal Observations

Observations Overview

Candidate Performance Observation

Observations Across Domains

Domain and Dimension Progression

Reinforcement and Refinement

Refinement and Reinforcement Progression

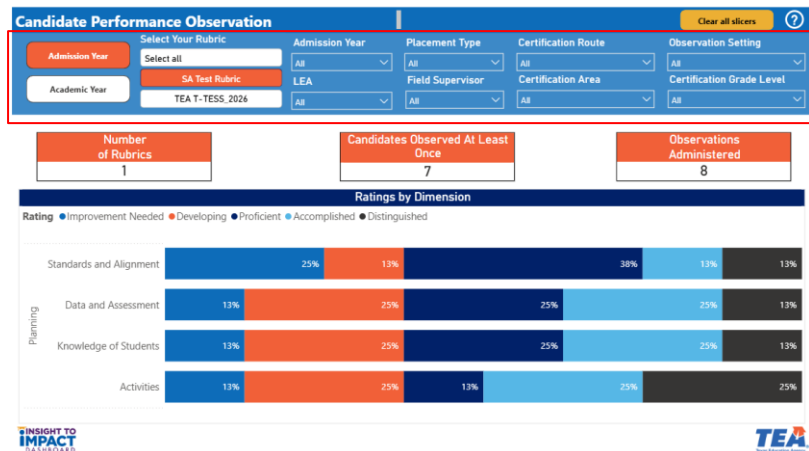
Observation Growth

Observation Growth Comparison

Observation Details

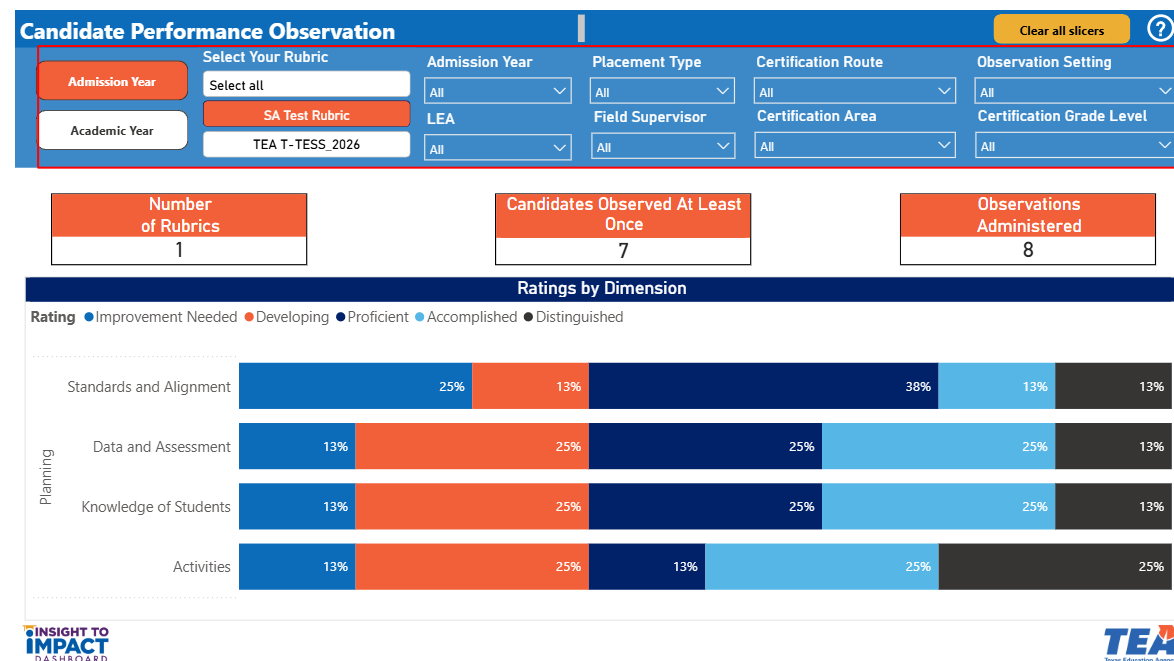
Candidate Profile

Candidate Status Details



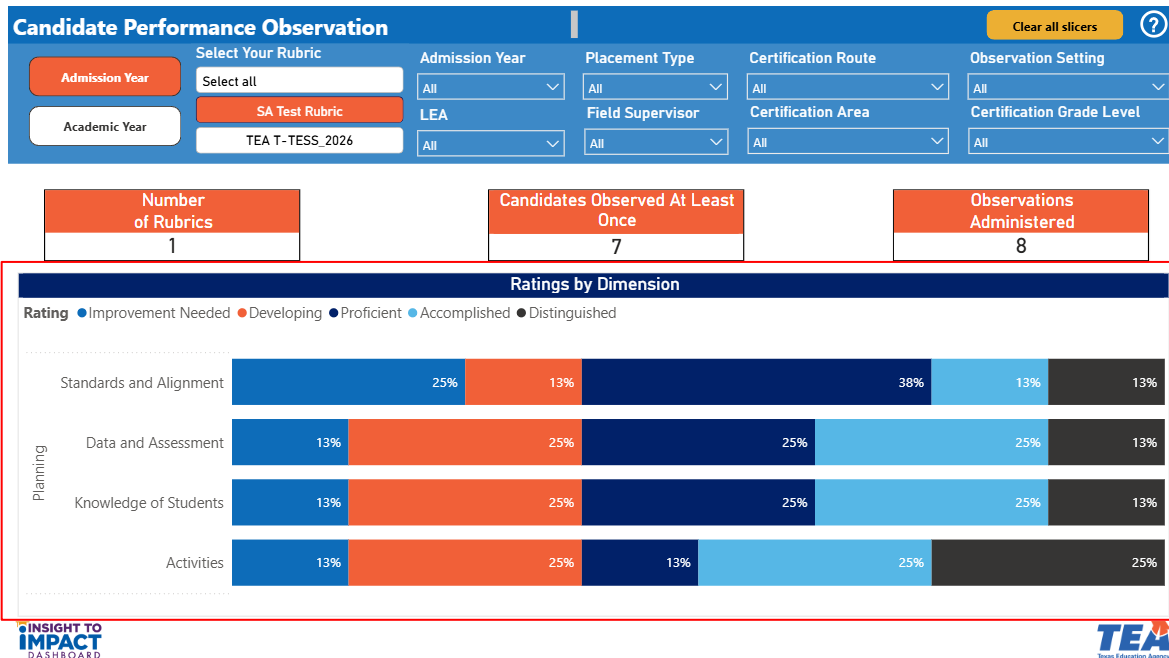
View the Performance Observation Summary Cards

The top of the page consists of three summary cards. These indicate the total Number of Rubrics evaluated in the current view, the count of Candidates Observed At Least Once, and the total Observations Administered. This view will change based on your selected filters.



View the Ratings by Dimension

The main visual of the page is titled "Ratings by Dimension." This stacked bar chart indicates the percentage breakdown of candidate performance ratings across the selected rubric domains and dimensions. This view will change based on your selected filters.

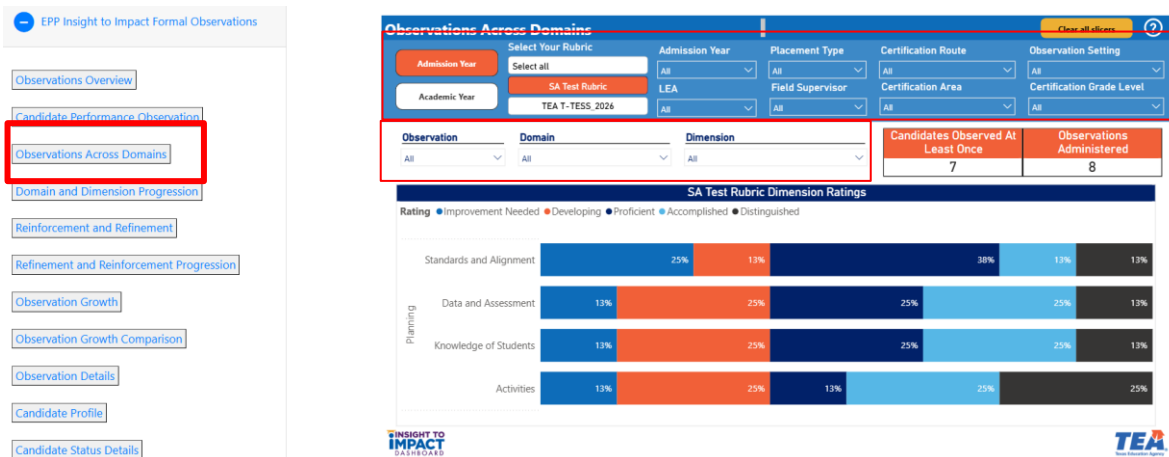


OBSERVATIONS ACROSS DOMAINS

Find details on the number of candidates observed, total observations administered, and a detailed percentage breakdown of candidate performance ratings across specific rubric domains and dimensions.

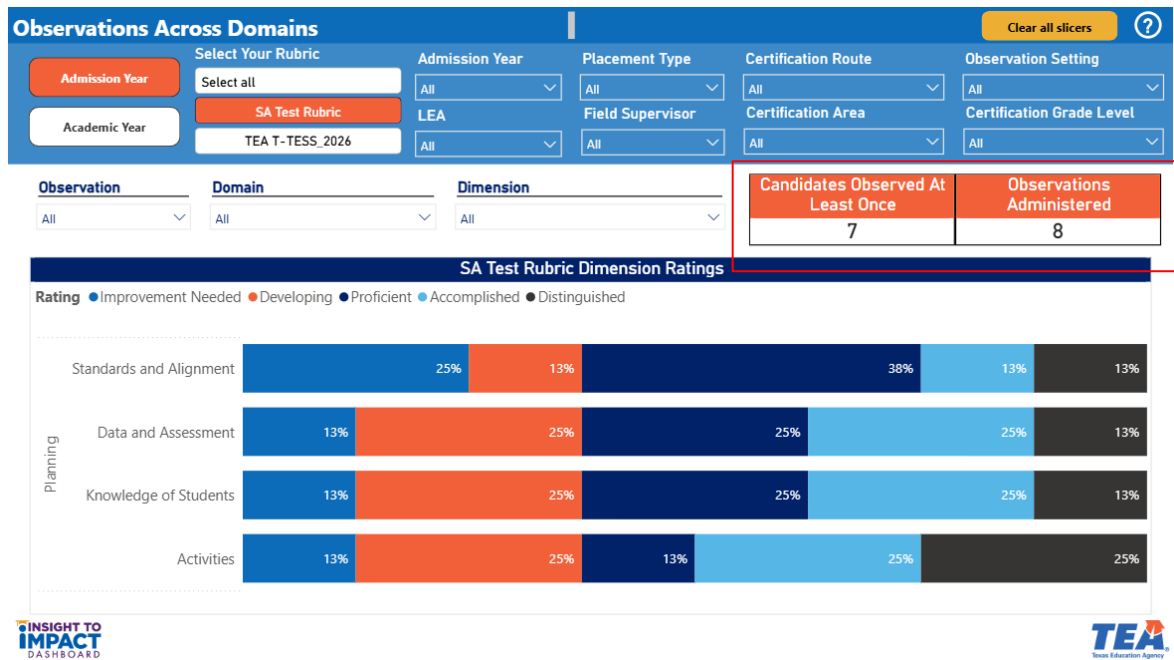
Navigate to Observations Across Domains

Select "Observations Across Domains" from the menu. On this page, you will be able to filter data according to the Admission Year/Academic Year toggle, the specific Rubric, Admission Year, Placement Type, Certification Route, Observation Setting, LEA, Field Supervisor, Certification Area, Certification Grade Level, Observation, Domain, and Dimension.



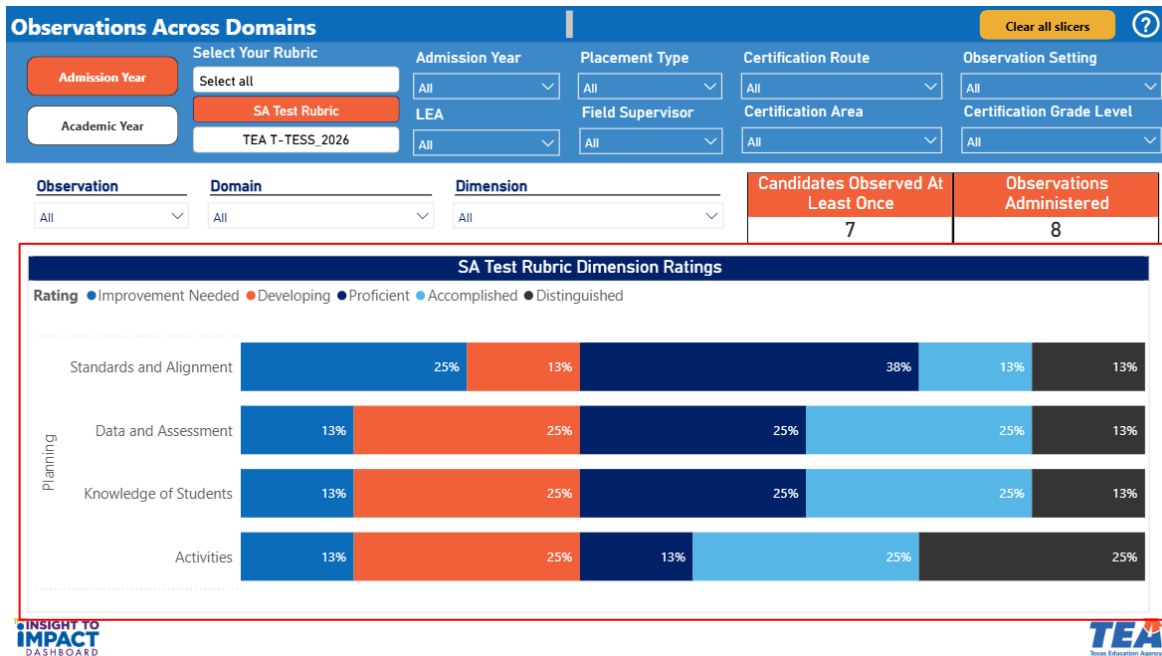
View the Observations Across Domains Summary Cards

The top-right visuals consists of two summary cards. These indicate the count of Candidates Observed At Least Once, and the total Observations Administered. This view will change based on your selected filters.



View the Rubric Dimension Ratings

The main visual of the page is titled "Rubric Dimension Ratings." This stacked bar chart indicates the percentage breakdown of candidate performance ratings across the selected rubric domains and dimensions. The title of this visual will dynamically update based on the rubric selected in the filters. This view will change based on your selected filters.



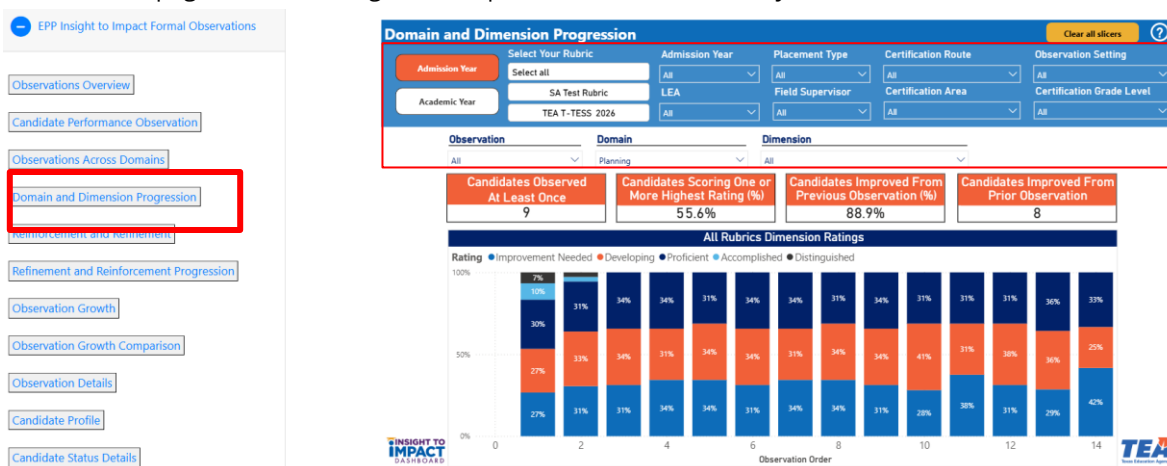
DOMAIN AND DIMENSION PROGRESSION

Find details on candidate observation counts, improvement metrics over time, and a sequential breakdown of candidate performance ratings across successive observations to track longitudinal progression.

Navigate to Domain and Dimension Progression

Select "Domain and Dimension Progression" from the menu. On this page, you will be able to filter data according to the Admission Year/Academic Year toggle, the specific Rubric, Admission Year, Placement Type, Certification Route, Observation Setting, LEA, Field Supervisor, Certification Area, Certification Grade Level, Observation, Domain, and Dimension.

The Observation, Domain, and Dimension filter just above the summary cards are the most influential filters on this page. Use these to get more specific information about your rubric results.

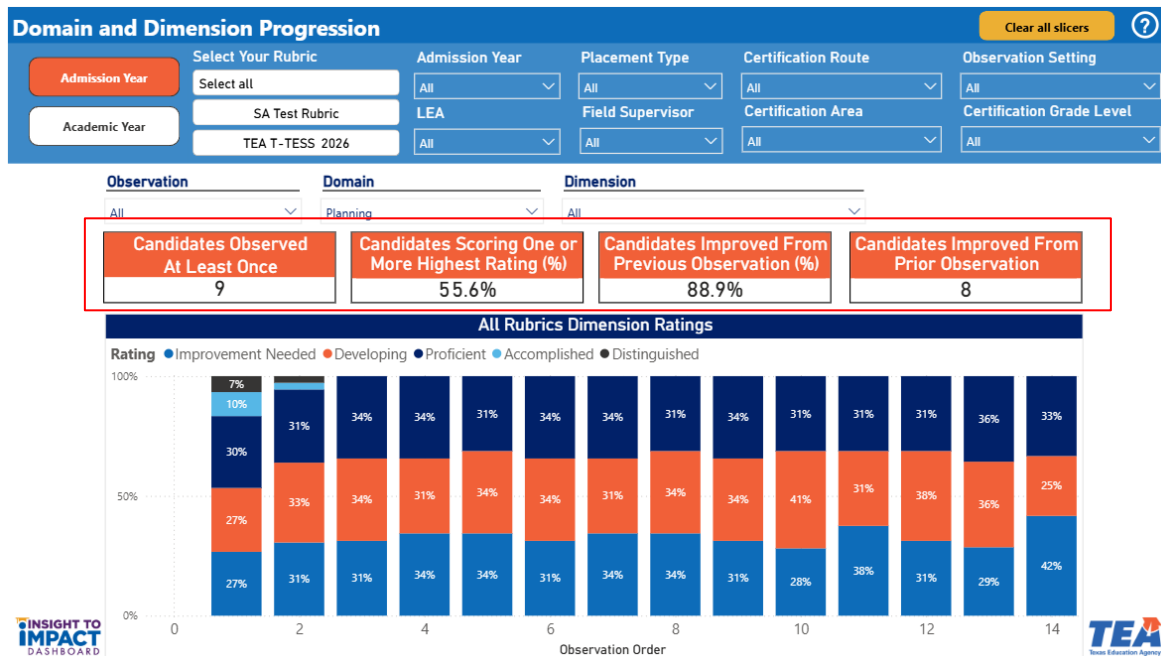


View the Progression Summary Cards

The top of the page has four summary cards. These indicate the count of Candidates Observed At Least Once, the percentage of Candidates Scoring One or More Highest Rating (%), the percentage of Candidates Improved From Previous Observation (%), and the total count of Candidates Improved From Prior Observation. This view will change based on your selected filters.

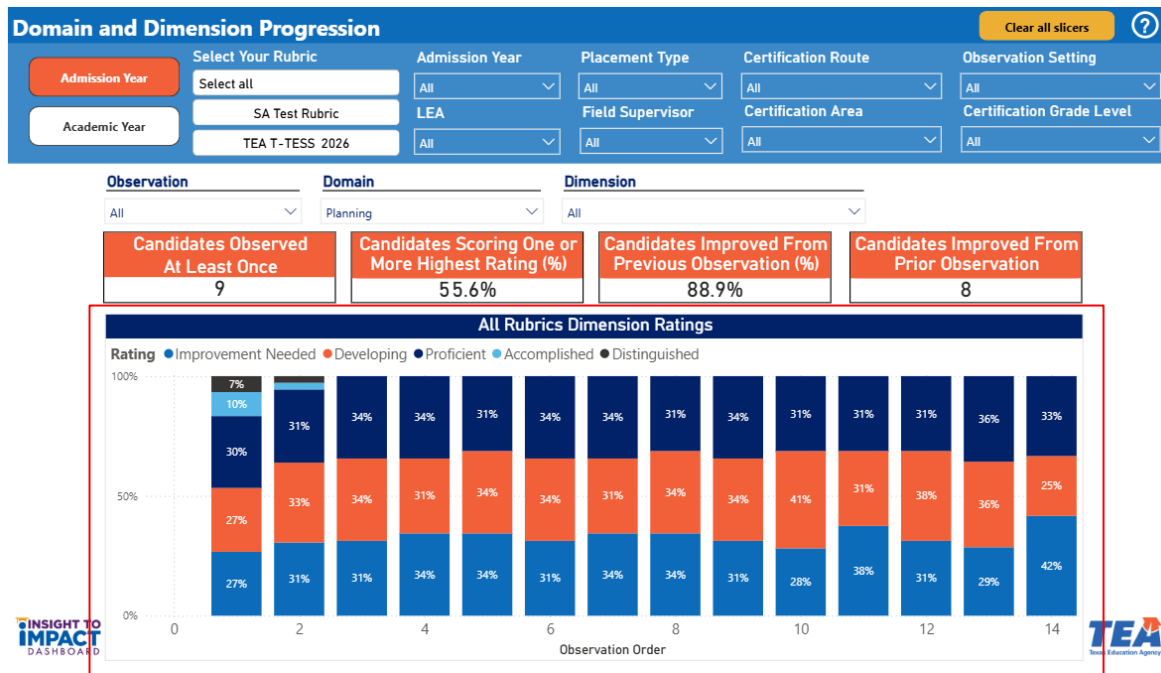
Note: Candidates must have at least two observations in order to be included in the calculation for Candidates Improved From Previous Observation (%).

Note: Candidates who have scored the highest possible rating in at least one of the observations currently being shown in the visualization will count towards Candidates Scoring One or More Highest Rating (%).



View the Rubrics Dimension Ratings by Observation Order

The largest visual on the page is titled “All Rubrics Dimension Ratings.” This 100% stacked column chart indicates the percentage breakdown of candidate performance ratings progressing sequentially by Observation Order on the x-axis. The title of this visual will dynamically update based on the rubric selected in the filters. This view will change based on your selected filters.



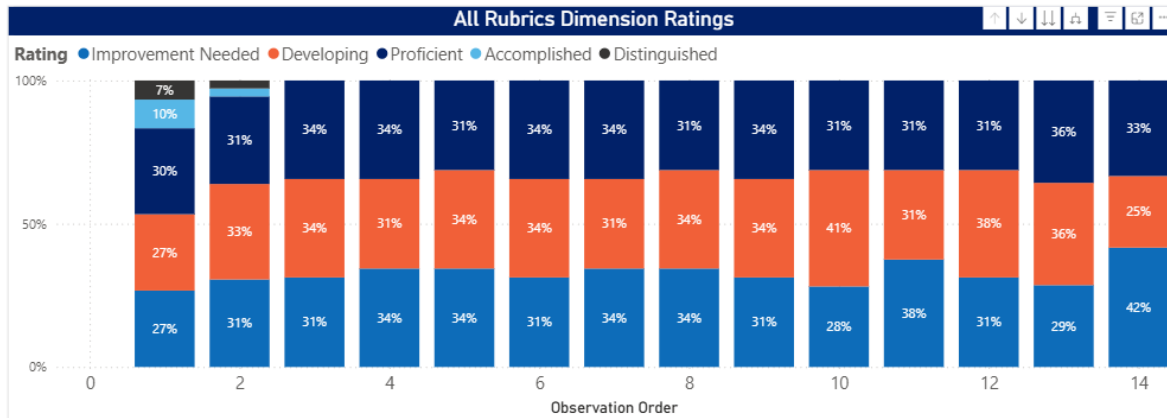
This visual also includes a drill-up and drill-down feature to navigate through related data within a visual, for this visual rubric domains and dimensions, allowing you to view broader summaries or more granular details:

Drill Up (Up Arrow) Select the up arrow icon to move up one level in the data hierarchy. For example, if you are currently viewing data drilled down to the specific "Dimension" level, clicking this arrow will drill up to summarize the data by the broader "Domain" level.

Turn on Drill Down (Single Down Arrow) Select the single down arrow icon to turn on the drill-down feature. When this feature is active, the icon will typically be highlighted. Once active, clicking on a specific column or data point within the chart will drill down into the next level of detail for *only* that selected item.

Go to the Next Level (Double Down Arrows) Select the double down arrows icon to move down to the next level in the hierarchy for all data points simultaneously. This shifts the entire view to the next level of granularity without expanding the labels.

Expand All Down One Level (Forked Down Arrow) Select the split or forked down arrow icon to expand your current view down one level in the hierarchy. This adds the next level of detail to the current view, combining both levels of the hierarchy on the axis (e.g., displaying both the Domain and its specific Dimensions).



REINFORCEMENT AND REFINEMENT

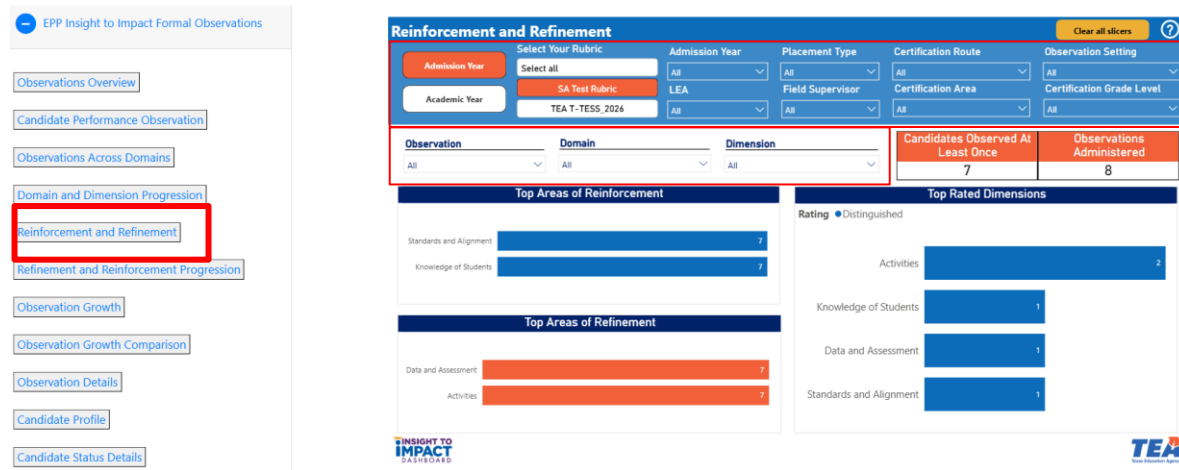
Find details on the number of candidates observed, total observations administered, and specific rubric dimensions identified as top areas of reinforcement, top areas of refinement, and the highest-rated dimensions for candidates scored during observations.

Note: This page may be blank if your program has not collected any formal Observations with an area of reinforcement or refinement.

Navigate to Reinforcement and Refinement

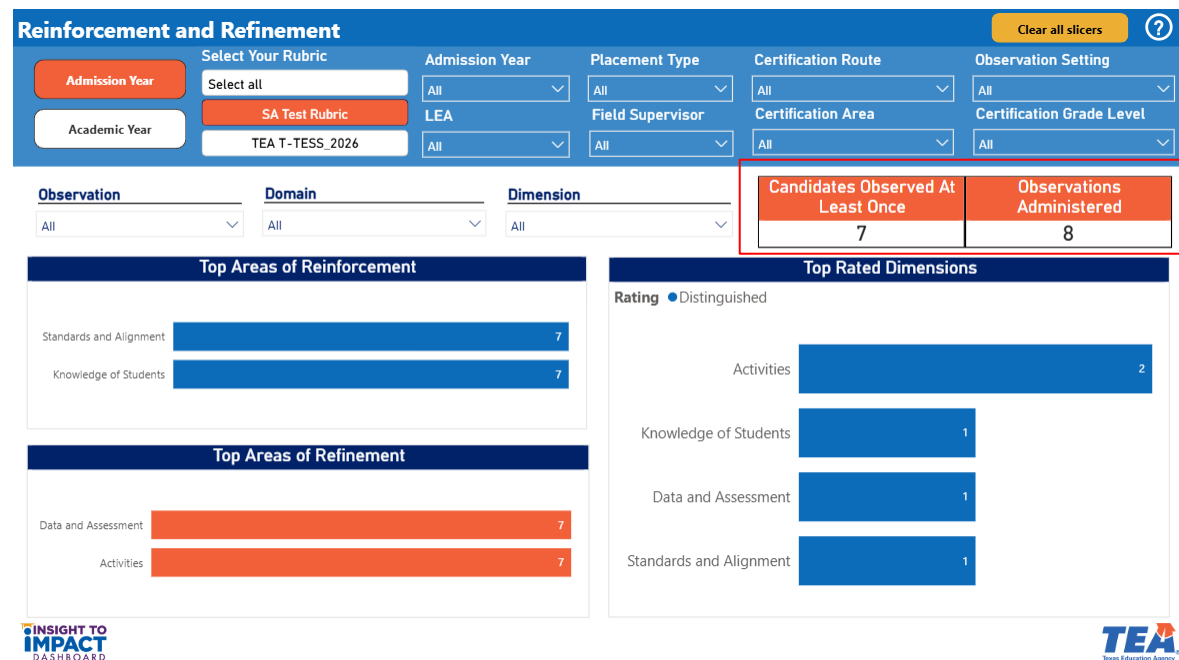
Select "Reinforcement and Refinement" from the menu. On this page, you will be able to filter data according to the Admission Year/Academic Year toggle, the specific Rubric, Admission Year, Placement Type, Certification Route, Observation Setting, LEA, Field Supervisor, Certification Area, Certification Grade Level, Observation, Domain, and Dimension.

The Observation, Domain, and Dimension filter to the left of the summary cards are the most influential filters on this page. Use these to get more specific information about your rubric results.



View the Reinforcement and Refinement Summary Cards

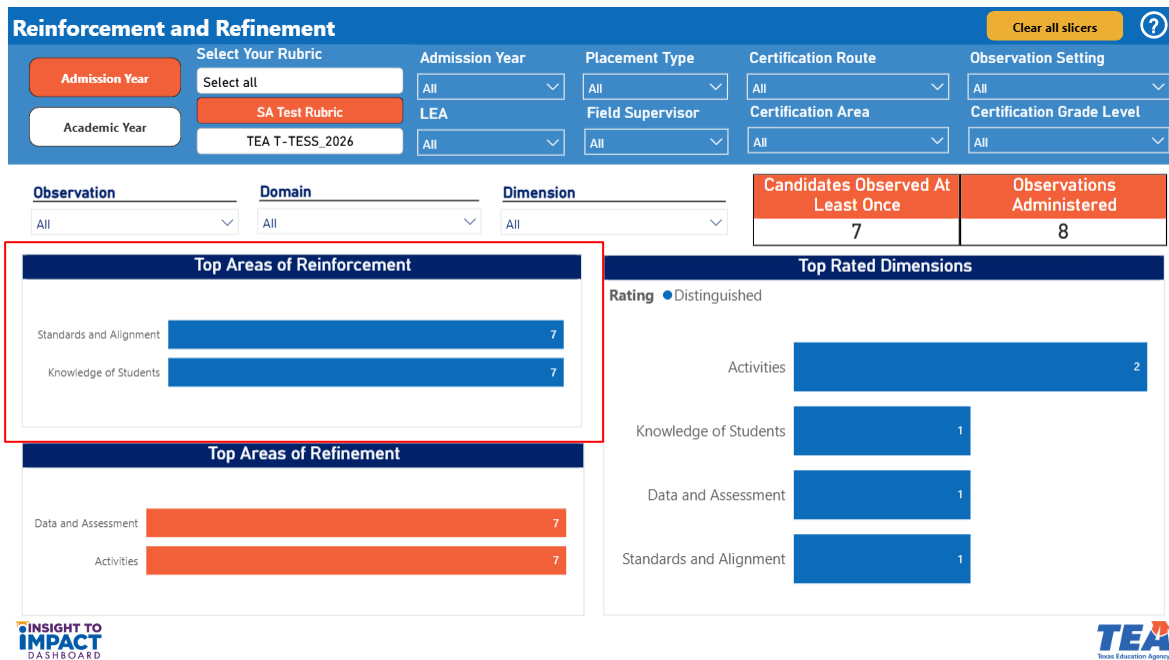
The top right visuals are two summary cards. These indicate the total count of Candidates Observed At Least Once, and the total Observations Administered. This view will change based on your selected filters.



View the Top Areas of Reinforcement

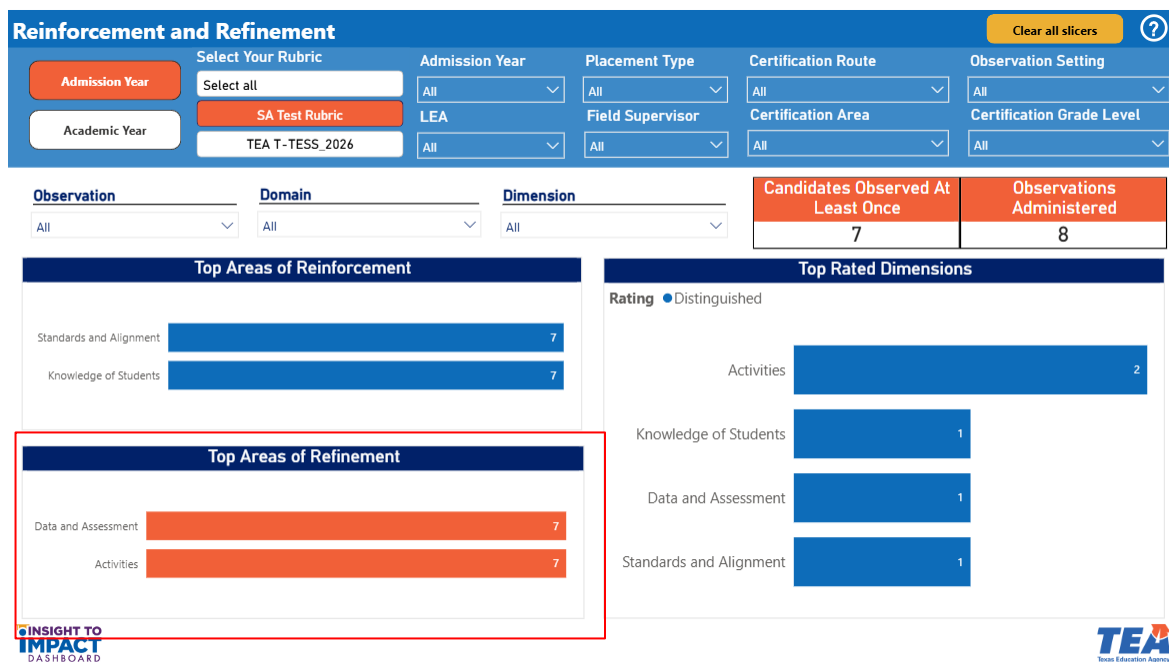
The top-left visual is titled "Top Areas of Reinforcement." This bar graph indicates the specific rubric dimensions most frequently identified by observers as areas of strength or reinforcement for candidates.

This view will change based on your selected filters.



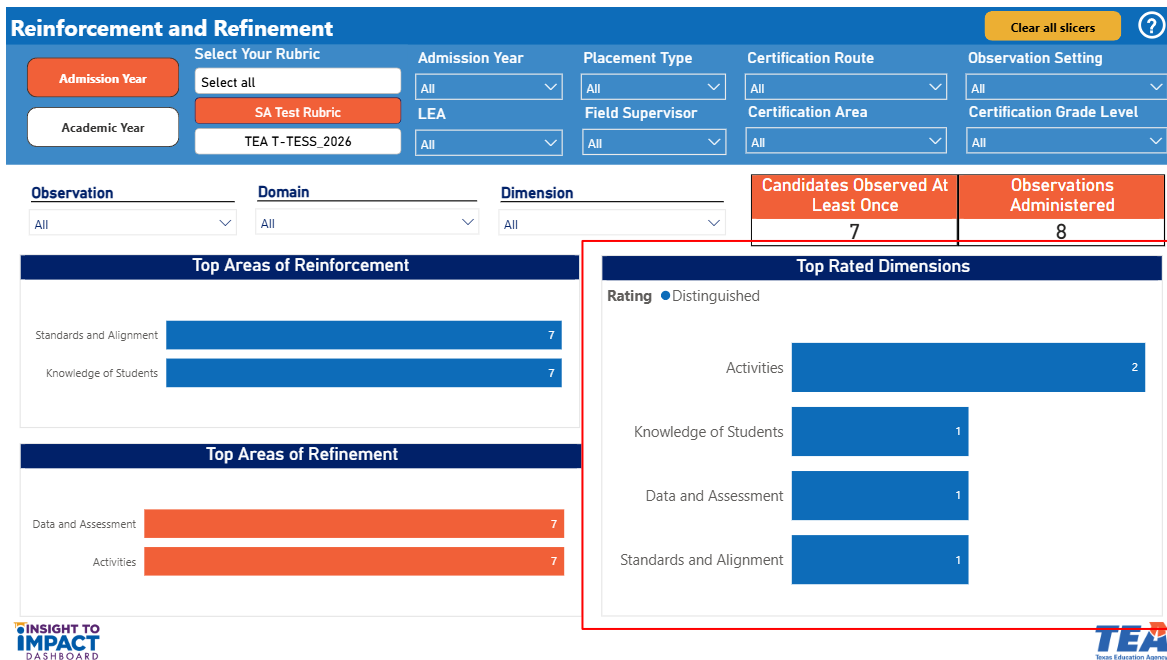
View the Top Areas of Refinement

The bottom-left visual is titled “Top Areas of Refinement.” This bar graph indicates the specific rubric dimensions most frequently identified by observers as areas needing growth, improvement, or refinement for candidates. This view will change based on your selected filters.



View the Top Rated Dimensions

The right visual is titled “Top Rated Dimensions.” This bar graph shows the domain that is most frequently rated as the highest by candidates across specific rubric dimensions. This view will change based on your selected filters.



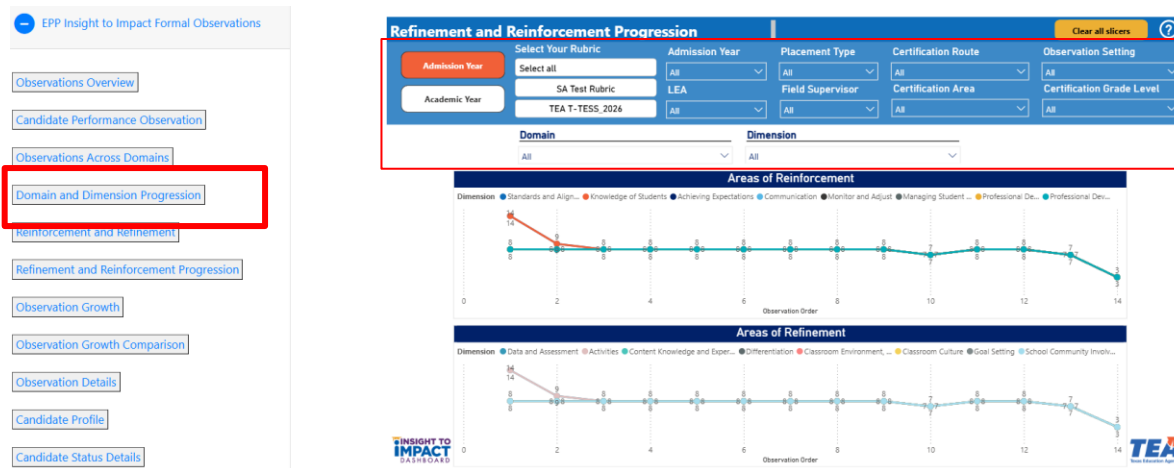
REFINEMENT AND REINFORCEMENT PROGRESSION

Find details on how specific rubric dimensions identified as areas of reinforcement and areas of refinement change over successive observations to track candidate development over time.

Navigate to Refinement and Reinforcement Progression

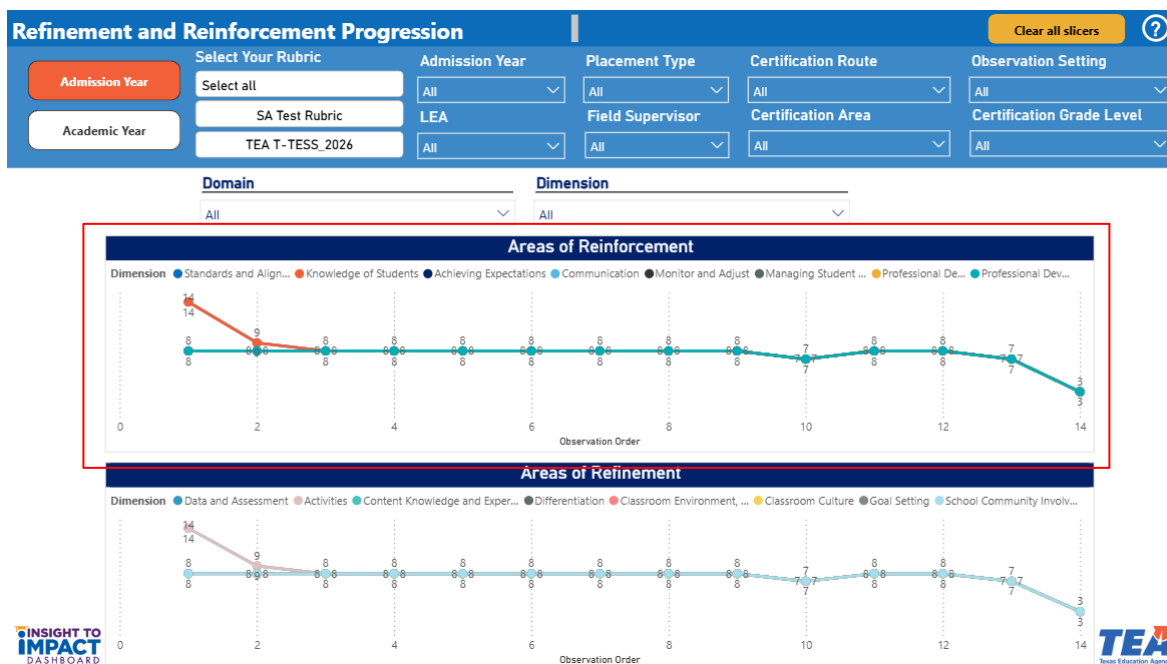
Select “Refinement and Reinforcement Progression” from the menu. On this page, you will be able to filter data according to the Admission Year/Academic Year toggle, the specific Rubric, Admission Year, Placement Type, Certification Route, Observation Setting, LEA, Field Supervisor, Certification Area, Certification Grade Level, Domain, and Dimension.

The Domain and Dimension filter just above the visuals are the most influential filters on this page. Use these to get more specific information about your rubric results.



View the Areas of Reinforcement

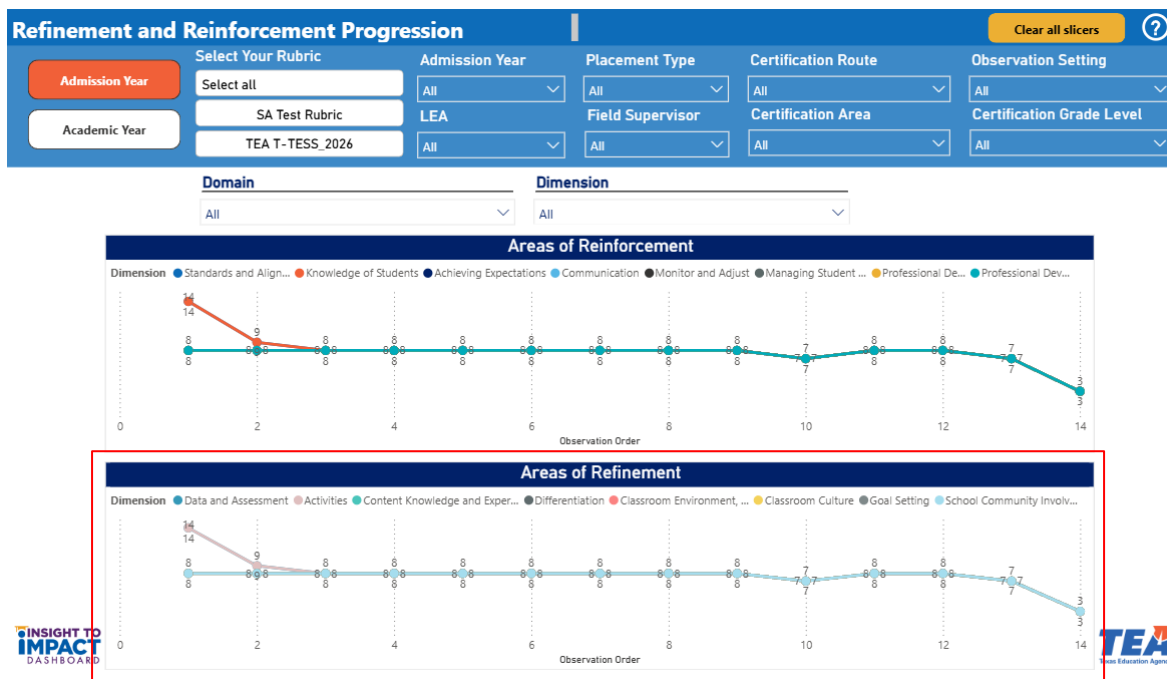
The top visual is titled "Areas of Reinforcement." This line graph indicates the frequency of specific rubric dimensions identified as areas of strength or reinforcement for candidates, progressing sequentially by Observation Order on the x-axis. This view will change based on your selected filters.



For some dimension labels in the legend, the text may be truncated (e.g., "Standards and Alignment..."). You can hover your mouse over the label or the corresponding line on the graph to view the full dimension name.

View the Areas of Refinement

The second visual is titled “Areas of Refinement.” This line graph indicates the frequency of specific rubric dimensions identified as areas needing growth or refinement for candidates, progressing sequentially by Observation Order on the x-axis. This view will change based on your selected filters.



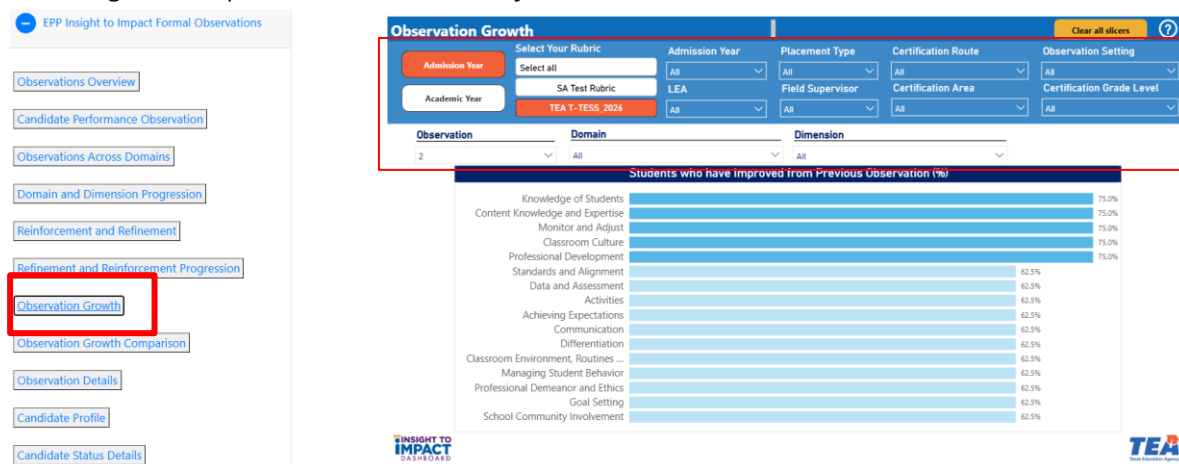
OBSERVATION GROWTH

Find details on the percentage of candidates who have improved their performance ratings from a previous observation across specific rubric dimensions.

Navigate to Observation Growth

Select “Observation Growth” from the menu. On this page, you will be able to filter data according to the Admission Year/Academic Year toggle, the specific Rubric, Admission Year, Placement Type, Certification Route, Observation Setting, LEA, Field Supervisor, Certification Area, Certification Grade Level, Observation, Domain, and Dimension.

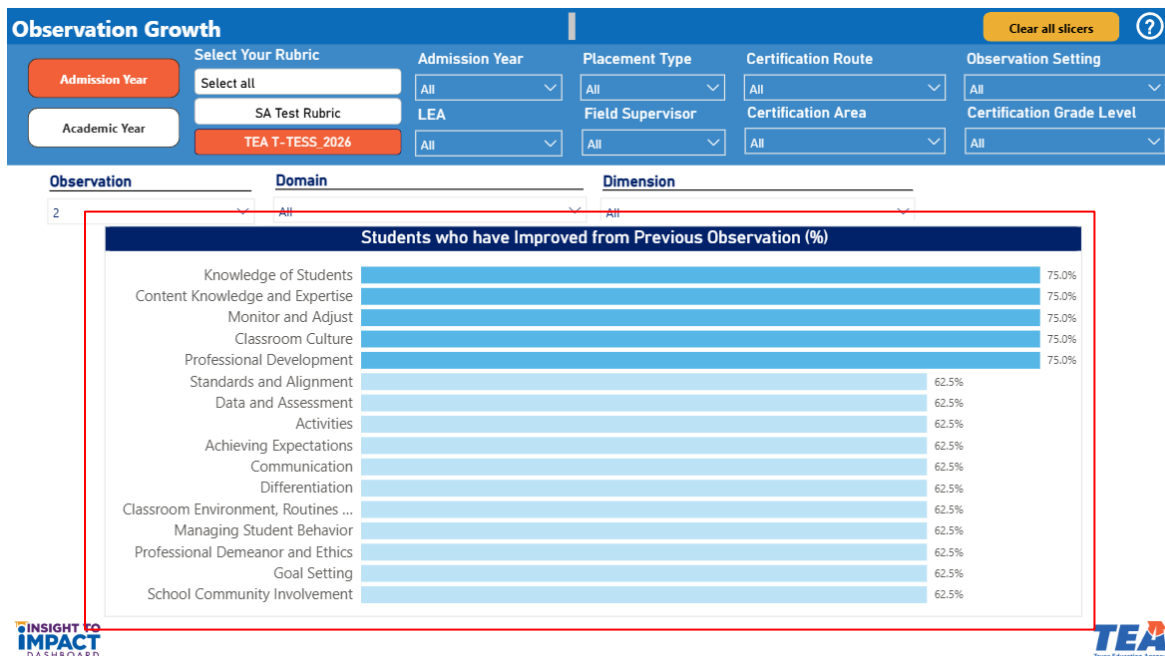
The Domain and Dimension filter just above the visuals are the most influential filters on this page. Use these to get more specific information about your rubric results.



View the Students who have Improved from Previous Observation (%)

This page's visual is titled "Students who have Improved from Previous Observation (%)." This bar graph indicates the percentage of individuals who have improved their performance scores from a prior observation, broken down by specific rubric dimensions. This view will change based on your selected filters.

Note: In order for a candidate to be included in this calculation they must have at least two observations from the same rubric.



OBSERVATION GROWTH COMPARISON

Find details comparing the percentage of candidates who have improved their performance ratings from a previous observation across specific rubric dimensions between two distinct observation periods.

Navigate to Observation Growth Comparison

Select “Observation Growth Comparison” from the menu. On this page, you will be able to filter data according to the Admission Year/Academic Year toggle, the specific Rubric, Admission Year, Placement Type, Certification Route, Observation Setting, LEA, Field Supervisor, Certification Area, Certification Grade Level, and two separate sets of Observation, Domain, and Dimension drop-downs to allow for side-by-side comparison.

This dashboard is best used once candidates have been observed at three times with the same rubric so that both visuals can be used for comparisons.



View the Students who have Improved from Previous Observation (%) - Left Chart

The left-side visual is titled “Students who have Improved from Previous Observation (%)” This bar graph indicates the percentage of individuals who have improved their performance scores from a prior observation for your selected observation period, broken down by specific rubric dimensions. This view will change based on your selected filters on the left side of the dashboard.



View the Students who have Improved from Previous Observation (%) - Right Chart

The second visual is also titled “Students who have Improved from Previous Observation (%)”. This bar graph indicates the percentage of individuals who have improved their performance scores from a prior observation for your second selected observation period, allowing for a direct comparison with the left chart. This view will change based on your selected filters on the right side of the dashboard.



OBSERVATION DETAILS

Find details on specific candidates including their total number of observations, observations lasting 45 minutes or more, in-person observations, and virtual observations.

Navigate to Observation Details

Select "Observation Details" from the menu. On this page, you will be able to filter data according to the Admission Year/Academic Year toggle, the specific Rubric, Admission Year, Placement Type, Certification Route, Observation Setting, LEA, Field Supervisor, Certification Area, and Certification Grade Level.

EPP Insight to Impact Formal Observations

Observations Overview

Candidate Performance Observation

Observations Across Domains

Domain and Dimension Progression

Reinforcement and Refinement

Refinement and Reinforcement Progression

Observation Growth

Observation Growth Comparison

Observation Details

Observation Details

Candidate Status Details

Observation Details

Admission Year

Select all

Academic Year

TEA T-TESS, 2026

Select Your Rubric

SA Test Rubric

Admission Year

LEA

Placement Type

Field Supervisor

Certification Route

Certification Area

Observation Setting

Certification Grade Level

Clear all slicers

?

Admission Year	Candidate	Total Observations	Observations (>= 45 min)	Observations (In-Person)	Observations (Virtual)
2022-2023	Sarah Fleming	1	1	1	0
2023-2024	Amy Bordelon	1	1	1	0
2023-2024	Elizabeth Keomanikhoth	1	1	1	0
2023-2024	Jihna Bellows	2	2	2	0
2023-2024	Melissa Kluna	1	1	1	0
2023-2024	Michelle Segerstrom	1	1	1	0
2024-2025	Tiffany Burke	1	1	0	1
Total		8	8	7	1

View the Observation Details Table

The visual on this page is a detailed data table. This table indicates specific candidate names alongside their admission year, and provides a numerical breakdown of their individual metrics including Total Observations, Observations (>= 45 min), Observations (In-Person), and Observations (Virtual). The bottom row provides a grand total for each numeric column. This view will change based on your selected filters.

Observation Details							Clear all slicers	?
Admission Year Select all Academic Year TEA T-TESS, 2026		Select Your Rubric SA Test Rubric		Admission Year LEA	Placement Type Field Supervisor	Certification Route Certification Area	Observation Setting Certification Grade Level	
Admission Year	Candidate	Total Observations	Observations (>= 45 min)	Observations (In-Person)	Observations (Virtual)			
2022-2023	Sarah Fleming	1	1	1	0			
2023-2024	Amy Bordelon	1	1	1	0			
2023-2024	Elizabeth Keomanikhoth	1	1	1	0			
2023-2024	Jihna Bellows	2	2	2	0			
2023-2024	Melissa Kluna	1	1	1	0			
2023-2024	Michelle Segerstrom	1	1	1	0			
2024-2025	Tiffany Burke	1	1	0	1			
Total		8	8	7	1			

INSIGHT TO
IMPACT
DASHBOARD

TEA
Texas Education Agency

CANDIDATE PROFILE

Find details on an individual candidate's demographic and program profile, total observations, placement district, specific rubric dimension ratings, and overall observer comments.

Navigate to Candidate Profile

Select "Candidate Profile" from the menu. On this page, you will be able to filter data according to Candidate, Academic Year, Clinical Experience Date, Observation Date, Rubric, and Observation.

Use the tabs at the top of the card to toggle between the Candidate Profile, Refinement and Reinforcement, and Observation Results views. As you toggle between these pages, the filters at the top will stay turned on.

The screenshot displays the EPP Insight to Impact Formal Observations interface. On the left is a sidebar menu with options: Observations Overview, Candidate Performance Observation, Observations Across Domains, Domain and Dimension Progression, Reinforcement and Refinement, Refinement and Reinforcement Progression, Observation Growth, Observation Growth Comparison, Observation Details, Candidate Profile (highlighted with a red box), and Candidate Status Details. The main content area is titled "Candidate Profile" and features a filter bar at the top with dropdowns for Candidate (Amy Bordelon), Academic Year (All), Clinical Experience Date (All), Observation Date (All), Rubric (All), and Observation (All). Below the filter bar, the "Candidate Profile" tab is selected, showing details for Amy Bordelon (Candidate ID: 2560415). The details include Clinical Experience Date (01/06/2025 - 01/06/2026), Program Name (Science_4-8_2000_SCI), Cohort (2024), Certification Route (Alternative (Grades 04-08)), Sex (Female), and Race/Ethnicity (White). To the right of the candidate details is a table showing "Total Observation" (14) and "Placement District" (CYPRESS-FAIRBANKS ISD). Below this is a table of observations with columns: Field Supervisor, Rubric, Domain, Dimension, Observation Date, and Rating. The table lists 14 observations by Glynda Anderson, TEA T-TESS, 2026, with ratings ranging from Proficient to Improvement Needed. At the bottom, there is a section for "Overall Comment" with a table of observation dates and overall notes.

Field Supervisor	Rubric	Domain	Dimension	Observation Date	Rating
Glynda Anderson	TEA T-TESS, 2026	Planning	Standards and Alignment	9/17/2025	Proficient
Glynda Anderson	TEA T-TESS, 2026	Planning	Data and Assessment	9/17/2025	Developing
Glynda Anderson	TEA T-TESS, 2026	Planning	Knowledge of Students	9/17/2025	Improvement Needed
Glynda Anderson	TEA T-TESS, 2026	Planning	Activities	9/17/2025	Proficient
Glynda Anderson	TEA T-TESS, 2026	Instruction	Achieving Expectations	9/17/2025	Developing
Glynda Anderson	TEA T-TESS, 2026	Instruction	Content Knowledge and Expertise	9/17/2025	Improvement Needed
Glynda Anderson	TEA T-TESS, 2026	Instruction	Communication	9/17/2025	Proficient
Glynda Anderson	TEA T-TESS, 2026	Instruction	Differentiation	9/17/2025	Developing
Glynda Anderson	TEA T-TESS, 2026	Instruction	Monitor and Adjust	9/17/2025	Improvement Needed
Glynda Anderson	TEA T-TESS, 2026	Assessment	Classroom Environment	9/17/2025	Proficient

Observation Date	Rubric	Overall Comment
12/30/2025	TEA T-TESS, 2026	Overall observation note for row 107
9/25/2025	TEA T-TESS, 2026	Overall observation note for row 11
10/3/2025	TEA T-TESS, 2026	Overall observation note for row 19
10/11/2025	TEA T-TESS, 2026	Overall observation note for row 27
9/17/2025	TEA T-TESS, 2026	Overall observation note for row 3
9/18/2025	SA Test Rubric	Overall observation note for row 3
10/19/2025	TEA T-TESS, 2026	Overall observation note for row 35

View the Candidate Profile Card

The top-left group of visuals are the Candidate Profile card on the left side of the screen. This card indicates the candidate's ID, Clinical Experience Date, Program Name, Cohort, Certification Route, Sex, and Race/Ethnicity. This view will change based on your selected filters.

Candidate Profile

Candidate

Academic Year

Clinical Experience Date

Observation Date

Rubric

Observation

Amy Bordelon

All

All

All

All

All

Clear all slicers

?

Amy Bordelon

Candidate Profile

Refinement and Reinforcement

Observation Results

Candidate ID: 2560415

Clinical Experience Date

01/06/2025 - 01/06/2026

Program Name

Science_4-8_2000_SCI

Cohort

2024

Certification Route

Alternative (Grades 04-08)

Sex

Female

Race/Ethnicity

White

Total Observation

14

Placement District

CYPRESS-FAIRBANKS ISD

Field Supervisor	Rubric	Domain	Dimension	Observation Date	Rating
Glynda Anderson	TEA T-TESS_2026	Planning	Standards and Alignment	9/17/2025	Proficient
Glynda Anderson	TEA T-TESS_2026	Planning	Data and Assessment	9/17/2025	Developing
Glynda Anderson	TEA T-TESS_2026	Planning	Knowledge of Students	9/17/2025	Improvement Needed
Glynda Anderson	TEA T-TESS_2026	Planning	Activities	9/17/2025	Proficient
Glynda Anderson	TEA T-TESS_2026	Instruction	Achieving Expectations	9/17/2025	Developing
Glynda Anderson	TEA T-TESS_2026	Instruction	Content Knowledge and Expertise	9/17/2025	Improvement Needed
Glynda Anderson	TEA T-TESS_2026	Instruction	Communication	9/17/2025	Proficient
Glynda Anderson	TEA T-TESS_2026	Instruction	Differentiation	9/17/2025	Developing
Glynda Anderson	TEA T-TESS_2026	Instruction	Monitor and Adjust	9/17/2025	Improvement Needed
Glynda Anderson	TEA T-TESS_2026	Learning	Classroom Environment	9/17/2025	Proficient

Observation Date	Rubric	Overall Comment
12/30/2025	TEA T-TESS_2026	Overall observation note for row 107
9/25/2025	TEA T-TESS_2026	Overall observation note for row 11
10/3/2025	TEA T-TESS_2026	Overall observation note for row 19
10/11/2025	TEA T-TESS_2026	Overall observation note for row 27
9/17/2025	TEA T-TESS_2026	Overall observation note for row 3
9/18/2025	SA Test Rubric	Overall observation note for row 3
10/19/2025	TEA T-TESS_2026	Overall observation note for row 35

View the Total Observation and Placement District Summary

The top-right visuals are two summary cards at the top right of the dashboard that show the total count of observations that a candidate has received and their placement district. This view will change based on your selected filters.

Candidate Profile

Candidate

Academic Year

Clinical Experience Date

Observation Date

Rubric

Observation

Amy Bordelon

All

All

All

All

All

Clear all slicers

?

Amy Bordelon

Candidate Profile

Refinement and Reinforcement

Observation Results

Candidate ID: 2560415

Clinical Experience Date

01/06/2025 - 01/06/2026

Program Name

Science_4-8_2000_SCI

Cohort

2024

Certification Route

Alternative (Grades 04-08)

Sex

Female

Race/Ethnicity

White

Total Observation

14

Placement District

CYPRESS-FAIRBANKS ISD

Field Supervisor	Rubric	Domain	Dimension	Observation Date	Rating
Glynda Anderson	TEA T-TESS_2026	Planning	Standards and Alignment	9/17/2025	Proficient
Glynda Anderson	TEA T-TESS_2026	Planning	Data and Assessment	9/17/2025	Developing
Glynda Anderson	TEA T-TESS_2026	Planning	Knowledge of Students	9/17/2025	Improvement Needed
Glynda Anderson	TEA T-TESS_2026	Planning	Activities	9/17/2025	Proficient
Glynda Anderson	TEA T-TESS_2026	Instruction	Achieving Expectations	9/17/2025	Developing
Glynda Anderson	TEA T-TESS_2026	Instruction	Content Knowledge and Expertise	9/17/2025	Improvement Needed
Glynda Anderson	TEA T-TESS_2026	Instruction	Communication	9/17/2025	Proficient
Glynda Anderson	TEA T-TESS_2026	Instruction	Differentiation	9/17/2025	Developing
Glynda Anderson	TEA T-TESS_2026	Instruction	Monitor and Adjust	9/17/2025	Improvement Needed
Glynda Anderson	TEA T-TESS_2026	Learning	Classroom Environment	9/17/2025	Proficient

Observation Date	Rubric	Overall Comment
12/30/2025	TEA T-TESS_2026	Overall observation note for row 107
9/25/2025	TEA T-TESS_2026	Overall observation note for row 11
10/3/2025	TEA T-TESS_2026	Overall observation note for row 19
10/11/2025	TEA T-TESS_2026	Overall observation note for row 27
9/17/2025	TEA T-TESS_2026	Overall observation note for row 3
9/18/2025	SA Test Rubric	Overall observation note for row 3
10/19/2025	TEA T-TESS_2026	Overall observation note for row 35

View the Observation Ratings Table

The data table shows each observation rating for the candidate. The table lists the Field Supervisor, Rubric, Domain, Dimension, Observation Date, and Rating for each evaluated dimension. This view will change based on your selected filters.

Candidate Profile

Candidate

Academic Year

Clinical Experience Date

Observation Date

Rubric

Observation

Amy Bordelon

All

All

All

All

All

Amy Bordelon

Candidate Profile

Refinement and Reinforcement

Observation Results

Candidate ID: 2560415

Clinical Experience Date

01/06/2025 - 01/06/2026

Program Name

Science_4-8_2000_SCI

Cohort

2024

Certification Route

Alternative (Grades 04-08)

Sex

Female

Race/Ethnicity

White

Total Observation

14

Placement District

CYPRESS-FAIRBANKS ISD

Field Supervisor	Rubric	Domain	Dimension	Observation Date	Rating
Glynda Anderson	TEA T-TESS_2026	Planning	Standards and Alignment	9/17/2025	Proficient
Glynda Anderson	TEA T-TESS_2026	Planning	Data and Assessment	9/17/2025	Developing
Glynda Anderson	TEA T-TESS_2026	Planning	Knowledge of Students	9/17/2025	Improvement Needed
Glynda Anderson	TEA T-TESS_2026	Planning	Activities	9/17/2025	Proficient
Glynda Anderson	TEA T-TESS_2026	Instruction	Achieving Expectations	9/17/2025	Developing
Glynda Anderson	TEA T-TESS_2026	Instruction	Content Knowledge and Expertise	9/17/2025	Improvement Needed
Glynda Anderson	TEA T-TESS_2026	Instruction	Communication	9/17/2025	Proficient
Glynda Anderson	TEA T-TESS_2026	Instruction	Differentiation	9/17/2025	Developing
Glynda Anderson	TEA T-TESS_2026	Instruction	Monitor and Adjust	9/17/2025	Improvement Needed
Glynda Anderson	TEA T-TESS_2026	Learning	Classroom Environment	9/17/2025	Proficient

Observation Date	Rubric	Overall Comment
12/30/2025	TEA T-TESS_2026	Overall observation note for row 107
9/25/2025	TEA T-TESS_2026	Overall observation note for row 11
10/3/2025	TEA T-TESS_2026	Overall observation note for row 19
10/11/2025	TEA T-TESS_2026	Overall observation note for row 27
9/17/2025	TEA T-TESS_2026	Overall observation note for row 3
9/18/2025	SA Test Rubric	Overall observation note for row 3
10/19/2025	TEA T-TESS_2026	Overall observation note for row 35

Note: You may need to use the scroll bar on the right to view all of the rows.

View the Overall Comments Table

The bottom data table indicates the observer's notes for specific observations. The table lists the Observation Date, Rubric, and the text of the Overall Comment. This view will change based on your selected filters.

Candidate Profile

Clear all slicers

?

Candidate

Academic Year

Clinical Experience Date

Observation Date

Rubric

Observation

Amy Bordelon

All

All

All

All

All

Amy Bordelon

Candidate Profile

Refinement and Reinforcement

Observation Results

Candidate ID: 2560415

Clinical Experience Date

01/06/2025 - 01/06/2026

Program Name

Science_4-8_2000_SCI

Cohort

2024

Certification Route

Alternative (Grades 04-08)

Sex

Female

Race/Ethnicity

White

Total Observation

14

Placement District

CYPRESS-FAIRBANKS ISD

Field Supervisor	Rubric	Domain	Dimension	Observation Date	Rating
Glynda Anderson	TEA T-TESS_2026	Planning	Standards and Alignment	9/17/2025	Proficient
Glynda Anderson	TEA T-TESS_2026	Planning	Data and Assessment	9/17/2025	Developing
Glynda Anderson	TEA T-TESS_2026	Planning	Knowledge of Students	9/17/2025	Improvement Needed
Glynda Anderson	TEA T-TESS_2026	Planning	Activities	9/17/2025	Proficient
Glynda Anderson	TEA T-TESS_2026	Instruction	Achieving Expectations	9/17/2025	Developing
Glynda Anderson	TEA T-TESS_2026	Instruction	Content Knowledge and Expertise	9/17/2025	Improvement Needed
Glynda Anderson	TEA T-TESS_2026	Instruction	Communication	9/17/2025	Proficient
Glynda Anderson	TEA T-TESS_2026	Instruction	Differentiation	9/17/2025	Developing
Glynda Anderson	TEA T-TESS_2026	Instruction	Monitor and Adjust	9/17/2025	Improvement Needed
Glynda Anderson	TEA T-TESS_2026	Learning	Classroom Environment	9/17/2025	Proficient

Observation Date	Rubric	Overall Comment
12/30/2025	TEA T-TESS_2026	Overall observation note for row 107
9/25/2025	TEA T-TESS_2026	Overall observation note for row 11
10/3/2025	TEA T-TESS_2026	Overall observation note for row 19
10/11/2025	TEA T-TESS_2026	Overall observation note for row 27
9/17/2025	TEA T-TESS_2026	Overall observation note for row 3
9/18/2025	SA Test Rubric	Overall observation note for row 3
10/19/2025	TEA T-TESS_2026	Overall observation note for row 35

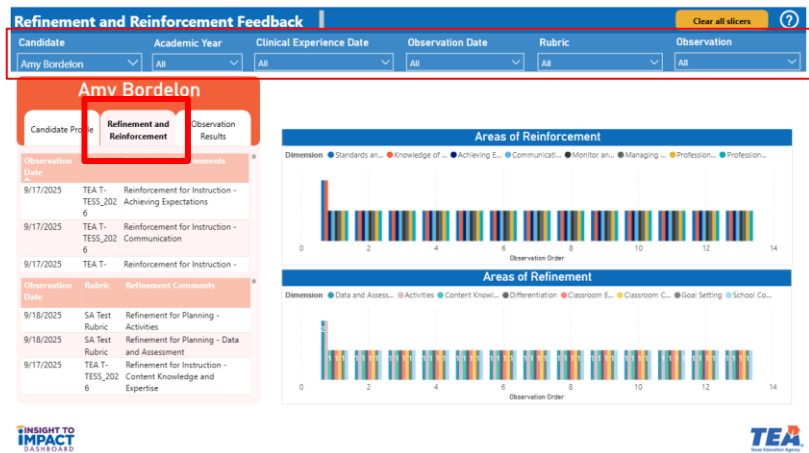
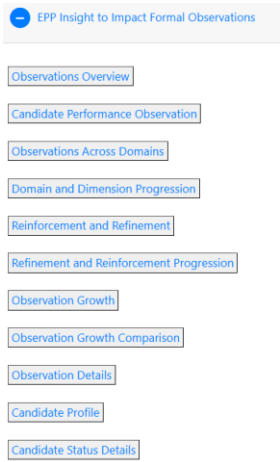
Note: You may need to use the scroll bar on the right to view all of the comments.

REFINEMENT AND REINFORCEMENT FEEDBACK

Find details on an individual candidate's specific observer comments for areas of reinforcement and refinement, as well as the frequency of these identified dimensions across successive observations.

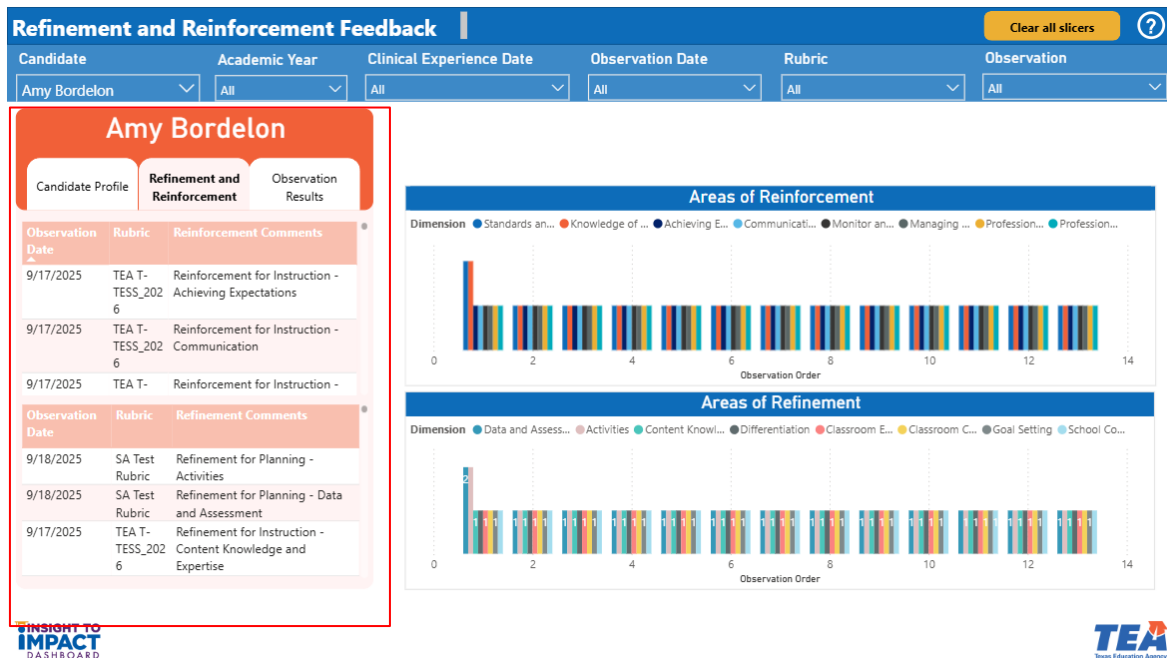
Navigate to Refinement and Reinforcement Feedback

Select "Candidate Profile" from the menu, then select the "Refinement and Reinforcement" tab located directly under the candidate's name. On this page, you will be able to filter data according to Candidate, Academic Year, Clinical Experience Date, Observation Date, Rubric, and Observation.



View the Reinforcement and Refinement Comments

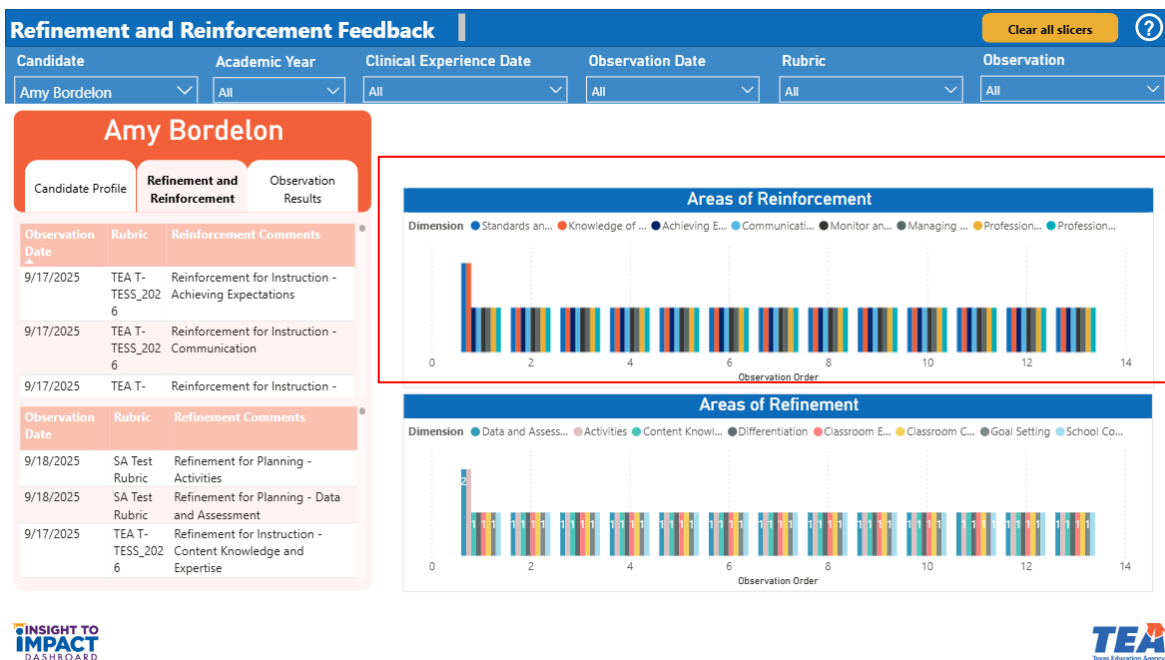
The first visuals are located on the left side of the screen under the candidate's name. These two data tables show Reinforcement and Refinement comments made by the Field Supervisor during the candidate's observation. Both tables list the Observation Date, Rubric, and the text of the specific comment. This view will change based on your selected filters.



Note: You may need to use the scroll bars on the right to view all of the comments in each table.

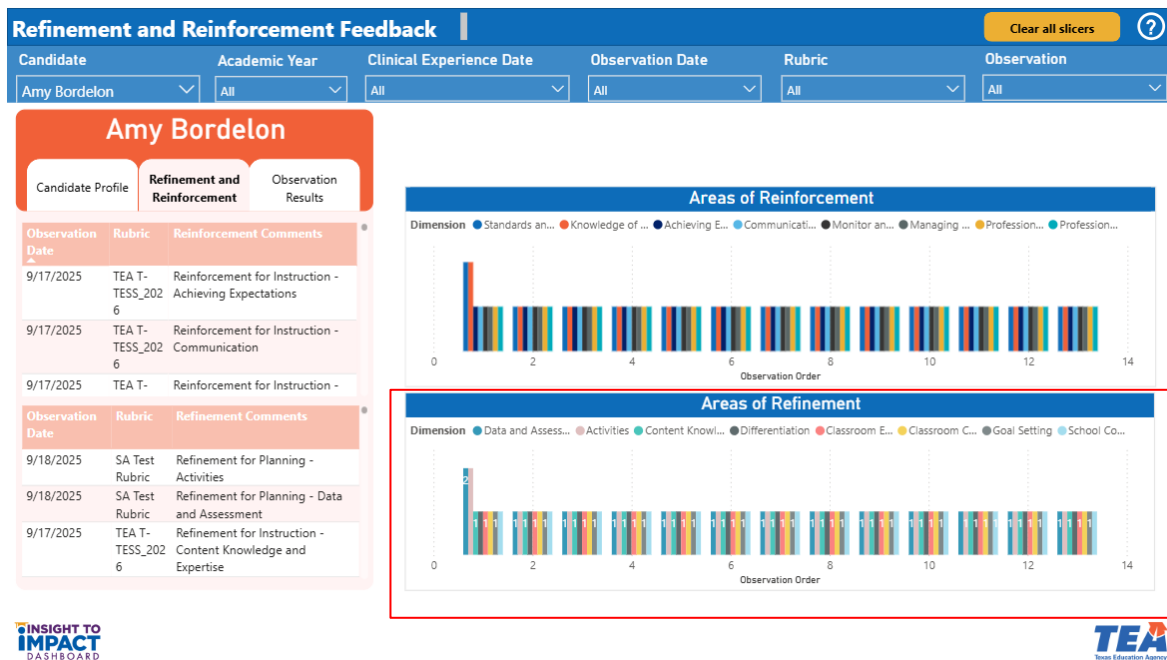
View the Areas of Reinforcement

The top-right visual is titled “Areas of Reinforcement.” This clustered column chart indicates the frequency of specific rubric dimensions identified as areas of strength or reinforcement for the candidate, progressing sequentially by Observation Order on the x-axis. This view will change based on your selected filters.



View the Areas of Refinement

The bottom-right visual is titled “Areas of Refinement.” This clustered column chart indicates the frequency of specific rubric dimensions identified as areas needing growth, improvement, or refinement for the candidate, progressing sequentially by Observation Order on the x-axis. This view will change based on your selected filters.



OBSERVATION RESULTS

Find details on an individual candidate's overall observation comments, pre- and post-conference dates, specific rubric dimension ratings, dimension-level comments, and identified areas of reinforcement and refinement.

Navigate to Observation Results

Select "Candidate Profile" from the menu, then select the "Observation Results" tab located directly under the candidate's name. On this page, you will be able to filter data according to Candidate, Academic Year,

Clinical Experience Date, Observation Date, Rubric, and Observation.

Observation Results

Clear all slicers

?

Candidate

Academic Year

Clinical Experience Date

Observation Date

Rubric

Observation

Amy Bordelon

All

All

All

All

All

Amy Bordelon

Candidate Profile

Refinement and Reinforcement

Observation Results

Field Supervisor

Christine Butler

Dennis Boyter

Glynda Anderson

In-Person

Observation Type

Formal

Observation Date	Overall Comments	Post Conference Date	Pre Conference Date
12/14/2025	Overall observation note for row 91	12/15/2025	12/13/2025
12/6/2025	Overall observation note for row 83	12/7/2025	12/5/2025
11/28/2025	Overall observation note for row 75	11/29/2025	11/27/2025
11/20/2025	Overall observation note for row 67	11/21/2025	11/10/2025

Observation Date	Duration	Domain	Dimension	Rating	Dimension Comments
9/17/2025	60	Planning	Standards and Alignment	Proficient	Comment for Planning - Standards and Alignment row 3
9/17/2025	60	Planning	Data and Assessment	Developing	Comment for Planning - Data and Assessment row 3
9/17/2025	60	Planning	Knowledge of Students	Improvement Needed	Comment for Planning - Knowledge of Students row 3
9/17/2025	60	Planning	Activities	Proficient	Comment for Planning - Activities row 3
9/17/2025	60	Instruction	Achieving Expectations	Developing	Comment for Instruction - Achieving Expectations row 3
9/17/2025	60	Instruction	Content Knowledge and Expertise	Improvement Needed	Comment for Instruction - Content Knowledge and Expertise row 3
9/17/2025	60	Instruction	Communication	Proficient	Comment for Instruction - Communication row 3

Observation Date	Domain	Areas of Reinforcement
9/17/2025	Planning	Standards and Alignment
9/18/2025	Planning	Standards and Alignment
9/25/2025	Planning	Standards and Alignment

Observation Date	Domain	Areas of Refinement
9/17/2025	Planning	Data and Assessment
9/18/2025	Planning	Data and Assessment
9/25/2025	Planning	Data and Assessment

INSIGHT TO IMPACT DASHBOARD

TEA Texas Education Agency

View the Field Supervisor and Observation Type Details

The visuals on the left side of the page, under the candidate's name, provide overall information about an observation including: the specific Field Supervisor, the setting of the observation (e.g., In-Person), and the Observation Type (e.g., Formal). This view will change based on your selected filters.

Observation Results

Clear all slicers

?

Candidate

Academic Year

Clinical Experience Date

Observation Date

Rubric

Observation

Amy Bordelon

All

All

All

All

All

Amy Bordelon

Candidate Profile

Refinement and Reinforcement

Observation Results

Field Supervisor

Christine Butler

Dennis Boyter

Glynda Anderson

In-Person

Observation Type

Formal

Observation Date	Overall Comments	Post Conference Date	Pre Conference Date
12/14/2025	Overall observation note for row 91	12/15/2025	12/13/2025
12/6/2025	Overall observation note for row 83	12/7/2025	12/5/2025
11/28/2025	Overall observation note for row 75	11/29/2025	11/27/2025
11/20/2025	Overall observation note for row 67	11/21/2025	11/10/2025

Observation Date	Duration	Domain	Dimension	Rating	Dimension Comments
9/17/2025	60	Planning	Standards and Alignment	Proficient	Comment for Planning - Standards and Alignment row 3
9/17/2025	60	Planning	Data and Assessment	Developing	Comment for Planning - Data and Assessment row 3
9/17/2025	60	Planning	Knowledge of Students	Improvement Needed	Comment for Planning - Knowledge of Students row 3
9/17/2025	60	Planning	Activities	Proficient	Comment for Planning - Activities row 3
9/17/2025	60	Instruction	Achieving Expectations	Developing	Comment for Instruction - Achieving Expectations row 3
9/17/2025	60	Instruction	Content Knowledge and Expertise	Improvement Needed	Comment for Instruction - Content Knowledge and Expertise row 3
9/17/2025	60	Instruction	Communication	Proficient	Comment for Instruction - Communication row 3

Observation Date	Domain	Areas of Reinforcement
9/17/2025	Planning	Standards and Alignment
9/18/2025	Planning	Standards and Alignment
9/25/2025	Planning	Standards and Alignment

Observation Date	Domain	Areas of Refinement
9/17/2025	Planning	Data and Assessment
9/18/2025	Planning	Data and Assessment
9/25/2025	Planning	Data and Assessment

INSIGHT TO IMPACT DASHBOARD

TEA Texas Education Agency

View the Overall Comments and Conference Dates

The top-right visual is a data table located at the top right of the dashboard. This table shows the Observation Date, Overall Comments, Post-Conference Date, and Pre-Conference Date for the candidate's evaluations. This view will change based on your selected filters.

Observation Results

Candidate

Academic Year

Clinical Experience Date

Observation Date

Rubric

Observation

Amy Bordelon

All

All

All

All

All

Clear all slicers

?

Amy Bordelon

Candidate Profile

Refinement and Reinforcement

Observation Results

Field Supervisor

Christine Butler

Dennis Boyter

Glynda Anderson

In-Person

Observation Type

Formal

Observation Date	Overall Comments	Post Conference Date	Pre Conference Date
12/14/2025	Overall observation note for row 91	12/15/2025	12/13/2025
12/6/2025	Overall observation note for row 83	12/7/2025	12/5/2025
11/28/2025	Overall observation note for row 75	11/29/2025	11/27/2025
11/20/2025	Overall observation note for row 67	11/21/2025	11/10/2025

Observation Date	Duration	Domain	Dimension	Rating	Dimension Comments
9/17/2025	60	Planning	Standards and Alignment	Proficient	Comment for Planning - Standards and Alignment row 3
9/17/2025	60	Planning	Data and Assessment	Developing	Comment for Planning - Data and Assessment row 3
9/17/2025	60	Planning	Knowledge of Students	Improvement Needed	Comment for Planning - Knowledge of Students row 3
9/17/2025	60	Planning	Activities	Proficient	Comment for Planning - Activities row 3
9/17/2025	60	Instruction	Achieving Expectations	Developing	Comment for Instruction - Achieving Expectations row 3
9/17/2025	60	Instruction	Content Knowledge and Expertise	Improvement Needed	Comment for Instruction - Content Knowledge and Expertise row 3
9/17/2025	60	Instruction	Communication	Proficient	Comment for Instruction - Communication row 3

Observation Date	Domain	Areas of Reinforcement
9/17/2025	Planning	Standards and Alignment
9/18/2025	Planning	Standards and Alignment
9/25/2025	Planning	Standards and Alignment

Observation Date	Domain	Areas of Refinement
9/17/2025	Planning	Data and Assessment
9/18/2025	Planning	Data and Assessment
9/25/2025	Planning	Data and Assessment

INSIGHT TO IMPACT DASHBOARD

TEA Texas Education Agency

Note: You may need to use the scroll bar on the right to view all of the rows.

View the Dimension Ratings and Comments

The center visual is a detailed data table located in the middle of the dashboard. This table indicates specific performance metrics including the Observation Date, Duration, Domain, Dimension, Rating, and Dimension Comments. This view will change based on your selected filters.

Observation Results

Clear all slicers

?

Candidate

Academic Year

Clinical Experience Date

Observation Date

Rubric

Observation

Amy Bordelon

All

All

All

All

All

Amy Bordelon

Candidate Profile

Refinement and Reinforcement

Observation Results

Field Supervisor

Christine Butler

Dennis Boyter

Glynda Anderson

In-Person

Observation Type

Formal

Observation Date	Overall Comments	Post Conference Date	Pre Conference Date
12/14/2025	Overall observation note for row 91	12/15/2025	12/13/2025
12/6/2025	Overall observation note for row 83	12/7/2025	12/5/2025
11/28/2025	Overall observation note for row 75	11/29/2025	11/27/2025
11/19/2025	Overall observation note for row 67	11/24/2025	11/18/2025

Observation Date	Duration	Domain	Dimension	Rating	Dimension Comments
9/17/2025	60	Planning	Standards and Alignment	Proficient	Comment for Planning - Standards and Alignment row 3
9/17/2025	60	Planning	Data and Assessment	Developing	Comment for Planning - Data and Assessment row 3
9/17/2025	60	Planning	Knowledge of Students	Improvement Needed	Comment for Planning - Knowledge of Students row 3
9/17/2025	60	Planning	Activities	Proficient	Comment for Planning - Activities row 3
9/17/2025	60	Instruction	Achieving Expectations	Developing	Comment for Instruction - Achieving Expectations row 3
9/17/2025	60	Instruction	Content Knowledge and Expertise	Improvement Needed	Comment for Instruction - Content Knowledge and Expertise row 3
9/17/2025	60	Instruction	Communication	Proficient	Comment for Instruction - Communication row 3
9/17/2025	60	Instruction	Professionalism	Proficient	Comment for Instruction - Professionalism row 3

Observation Date	Domain	Areas of Reinforcement
9/17/2025	Planning	Standards and Alignment
9/18/2025	Planning	Standards and Alignment
9/25/2025	Planning	Standards and Alignment

Observation Date	Domain	Areas of Refinement
9/17/2025	Planning	Data and Assessment
9/18/2025	Planning	Data and Assessment
9/25/2025	Planning	Data and Assessment

INSIGHT TO IMPACT DASHBOARD

TEA Texas Education Agency

Note: You may need to use the scroll bar on the right to view all of the rows.

View the Areas of Reinforcement

The bottom-left visual is a data table located at the bottom left of the dashboard. This table indicates the Observation Date, Domain, and specific Areas of Reinforcement identified for the candidate. This view will change based on your selected filters.

Observation Results

Candidate
Amy Bordelon

Academic Year
All

Clinical Experience Date
All

Observation Date
All

Rubric
All

Observation
All

Clear all slicers

?

Amy Bordelon

Candidate Profile

Refinement and Reinforcement

Observation Results

Field Supervisor

Christine Butler

Dennis Boyter

Glynda Anderson

In-Person

Observation Type

Formal

Observation Date	Overall Comments	Post Conference Date	Pre Conference Date
12/14/2025	Overall observation note for row 91	12/15/2025	12/13/2025
12/6/2025	Overall observation note for row 83	12/7/2025	12/5/2025
11/28/2025	Overall observation note for row 75	11/29/2025	11/27/2025
11/20/2025	Overall observation note for row 67	11/21/2025	11/19/2025

Observation Date	Duration	Domain	Dimension	Rating	Dimension Comments
9/17/2025	60	Planning	Standards and Alignment	Proficient	Comment for Planning - Standards and Alignment row 3
9/17/2025	60	Planning	Data and Assessment	Developing	Comment for Planning - Data and Assessment row 3
9/17/2025	60	Planning	Knowledge of Students	Improvement Needed	Comment for Planning - Knowledge of Students row 3
9/17/2025	60	Planning	Activities	Proficient	Comment for Planning - Activities row 3
9/17/2025	60	Instruction	Achieving Expectations	Developing	Comment for Instruction - Achieving Expectations row 3
9/17/2025	60	Instruction	Content Knowledge and Expertise	Improvement Needed	Comment for Instruction - Content Knowledge and Expertise row 3
9/17/2025	60	Instruction	Communication	Proficient	Comment for Instruction - Communication row 3

Observation Date	Domain	Areas of Reinforcement
9/17/2025	Planning	Standards and Alignment
9/18/2025	Planning	Standards and Alignment
9/25/2025	Planning	Standards and Alignment

Observation Date	Domain	Areas of Refinement
9/17/2025	Planning	Data and Assessment
9/18/2025	Planning	Data and Assessment
9/25/2025	Planning	Data and Assessment

INSIGHT TO IMPACT DASHBOARD

TEA Texas Education Agency

Note: You may need to use the scroll bars on the right and bottom to view all of the data.

View the Areas of Refinement

The bottom-right visual is a data table located at the bottom right of the dashboard. This table indicates the Observation Date, Domain, and specific Areas of Refinement identified for the candidate. This view will change based on your selected filters.

Observation Results

Candidate
Amy Bordelon

Academic Year
All

Clinical Experience Date
All

Observation Date
All

Rubric
All

Observation
All

Clear all slicers

?

Amy Bordelon

Candidate Profile

Refinement and Reinforcement

Observation Results

Field Supervisor

Christine Butler
Dennis Boyter
Glynda Anderson

In-Person

Observation Type

Formal

Observation Date

Overall Comments

Post Conference Date

Pre Conference Date

12/14/2025

Overall observation note for row 91

12/15/2025

12/13/2025

12/6/2025

Overall observation note for row 83

12/7/2025

12/5/2025

11/28/2025

Overall observation note for row 75

11/29/2025

11/27/2025

11/20/2025

Overall observation note for row 67

11/21/2025

11/19/2025

Observation Date

Duration

Domain

Dimension

Rating

Dimension Comments

9/17/2025

60

Planning

Standards and Alignment

Proficient

Comment for Planning - Standards and Alignment row 3

9/17/2025

60

Planning

Data and Assessment

Developing

Comment for Planning - Data and Assessment row 3

9/17/2025

60

Planning

Knowledge of Students

Improvement Needed

Comment for Planning - Knowledge of Students row 3

9/17/2025

60

Planning

Activities

Proficient

Comment for Planning - Activities row 3

9/17/2025

60

Instruction

Achieving Expectations

Developing

Comment for Instruction - Achieving Expectations row 3

9/17/2025

60

Instruction

Content Knowledge and Expertise

Improvement Needed

Comment for Instruction - Content Knowledge and Expertise row 3

9/17/2025

60

Instruction

Communication

Proficient

Comment for Instruction - Communication row 3

Observation Date

Domain

Areas of Reinforcement

9/17/2025

Planning

Standards and Alignment

9/18/2025

Planning

Standards and Alignment

9/25/2025

Planning

Standards and Alignment

Observation Date

Domain

Areas of Refinement

9/17/2025

Planning

Data and Assessment

9/18/2025

Planning

Data and Assessment

9/25/2025

Planning

Data and Assessment

INSIGHT TO IMPACT DASHBOARD

TEA Texas Education Agency

Note: You may need to use the scroll bars on the right and bottom to view all of the data.

CANDIDATE STATUS DETAILS

Find details on individual candidates' observation performance, including the specific rubric used, domain, dimension, rating achieved, and the assigned Field Supervisor for each recorded observation.

Navigate to Candidate Status Details

Select "Candidate Status Details" from the menu. On this page, you will be able to filter data according to the Admission Year/Academic Year toggle, the specific Rubric, Admission Year, Certification Route, Certification Area, Certification Grade Level, LEA, Field Supervisor, Observation, Observation Setting, and Placement Type.

EPP Insight to Impact Formal Observations

- Observations Overview
- Candidate Performance Observation
- Observations Across Domains
- Domain and Dimension Progression
- Reinforcement and Refinement
- Refinement and Reinforcement Progression
- Observation Growth
- Observation Growth Comparison
- Observation Details
- Candidate Profile
- Candidate Status Details**

Candidate Status Details								Clear all filters	?
Admission Year	Select Your Rubric	Admission Year	Certification Route	Certification Area	Certification Grade Lev...				
Academic Year	SA Test Rubric	TEA T-TESS, 2026	LEA	Field Supervisor	Observation	Observation Setting	Placement Type		
Candidate	Rubric	Observation Date	Observation	Domain	Dimension	Rating	Field Supervisor		
Amy Bordelon	SA Test Rubric	9/18/2025	1	Planning	Standards and Alignment	Distinguished	Glynda Anderson		
Amy Bordelon	SA Test Rubric	9/18/2025	1	Planning	Data and Assessment	Improvement Needed	Glynda Anderson		
Amy Bordelon	SA Test Rubric	9/18/2025	1	Planning	Knowledge of Students	Proficient	Glynda Anderson		
Amy Bordelon	SA Test Rubric	9/18/2025	1	Planning	Activities	Accomplished	Glynda Anderson		
Elizabeth Keomanikhoth	SA Test Rubric	9/20/2025	1	Planning	Standards and Alignment	Proficient	Susan Borg		
Elizabeth Keomanikhoth	SA Test Rubric	9/20/2025	1	Planning	Data and Assessment	Accomplished	Susan Borg		
Elizabeth Keomanikhoth	SA Test Rubric	9/20/2025	1	Planning	Knowledge of Students	Developing	Susan Borg		
Elizabeth Keomanikhoth	SA Test Rubric	9/20/2025	1	Planning	Activities	Distinguished	Susan Borg		
Jihna Bellows	SA Test Rubric	12/20/2025	1	Planning	Standards and Alignment	Improvement Needed	Susan Borg		
Jihna Bellows	SA Test Rubric	12/20/2025	1	Planning	Data and Assessment	Proficient	Susan Borg		
Jihna Bellows	SA Test Rubric	12/20/2025	1	Planning	Knowledge of Students	Accomplished	Susan Borg		
Jihna Bellows	SA Test Rubric	12/20/2025	1	Planning	Activities	Developing	Susan Borg		
Jihna Bellows	SA Test Rubric	12/28/2025	2	Planning	Standards and Alignment	Proficient	Susan Borg		
Jihna Bellows	SA Test Rubric	12/28/2025	2	Planning	Data and Assessment	Accomplished	Susan Borg		
Jihna Bellows	SA Test Rubric	12/28/2025	2	Planning	Knowledge of Students	Developing	Susan Borg		
Jihna Bellows	SA Test Rubric	12/28/2025	2	Planning	Activities	Distinguished	Susan Borg		
Melissa Kluna	SA Test Rubric	9/19/2025	1	Planning	Standards and Alignment	Improvement Needed	Dean Borg		
Melissa Kluna	SA Test Rubric	9/19/2025	1	Planning	Data and Assessment	Proficient	Dean Borg		
Melissa Kluna	SA Test Rubric	9/19/2025	1	Planning	Knowledge of Students	Accomplished	Dean Borg		
Melissa Kluna	SA Test Rubric	9/19/2025	1	Planning	Activities	Developing	Dean Borg		

View the Candidate Status Details Table

The visual on this page is a detailed data table. This table indicates specific performance records, listing the Candidate, Rubric, Observation Date, Observation (number), Domain, Dimension, Rating, and Field Supervisor. This view will change based on your selected filters.

Candidate Status Details								Clear all filters	?
Admission Year	Select Your Rubric	Admission Year	Certification Route	Certification Area	Certification Grade Lev...				
Academic Year	SA Test Rubric	TEA T-TESS, 2026	LEA	Field Supervisor	Observation	Observation Setting	Placement Type		
Candidate	Rubric	Observation Date	Observation	Domain	Dimension	Rating	Field Supervisor		
Amy Bordelon	SA Test Rubric	9/18/2025	1	Planning	Standards and Alignment	Distinguished	Glynda Anderson		
Amy Bordelon	SA Test Rubric	9/18/2025	1	Planning	Data and Assessment	Improvement Needed	Glynda Anderson		
Amy Bordelon	SA Test Rubric	9/18/2025	1	Planning	Knowledge of Students	Proficient	Glynda Anderson		
Amy Bordelon	SA Test Rubric	9/18/2025	1	Planning	Activities	Accomplished	Glynda Anderson		
Elizabeth Keomanikhoth	SA Test Rubric	9/20/2025	1	Planning	Standards and Alignment	Proficient	Susan Borg		
Elizabeth Keomanikhoth	SA Test Rubric	9/20/2025	1	Planning	Data and Assessment	Accomplished	Susan Borg		
Elizabeth Keomanikhoth	SA Test Rubric	9/20/2025	1	Planning	Knowledge of Students	Developing	Susan Borg		
Elizabeth Keomanikhoth	SA Test Rubric	9/20/2025	1	Planning	Activities	Distinguished	Susan Borg		
Jihna Bellows	SA Test Rubric	12/20/2025	1	Planning	Standards and Alignment	Improvement Needed	Susan Borg		
Jihna Bellows	SA Test Rubric	12/20/2025	1	Planning	Data and Assessment	Proficient	Susan Borg		
Jihna Bellows	SA Test Rubric	12/20/2025	1	Planning	Knowledge of Students	Accomplished	Susan Borg		
Jihna Bellows	SA Test Rubric	12/20/2025	1	Planning	Activities	Developing	Susan Borg		
Jihna Bellows	SA Test Rubric	12/28/2025	2	Planning	Standards and Alignment	Proficient	Susan Borg		
Jihna Bellows	SA Test Rubric	12/28/2025	2	Planning	Data and Assessment	Accomplished	Susan Borg		
Jihna Bellows	SA Test Rubric	12/28/2025	2	Planning	Knowledge of Students	Developing	Susan Borg		
Jihna Bellows	SA Test Rubric	12/28/2025	2	Planning	Activities	Distinguished	Susan Borg		
Melissa Kluna	SA Test Rubric	9/19/2025	1	Planning	Standards and Alignment	Improvement Needed	Dean Borg		
Melissa Kluna	SA Test Rubric	9/19/2025	1	Planning	Data and Assessment	Proficient	Dean Borg		
Melissa Kluna	SA Test Rubric	9/19/2025	1	Planning	Knowledge of Students	Accomplished	Dean Borg		
Melissa Kluna	SA Test Rubric	9/19/2025	1	Planning	Activities	Developing	Dean Borg		

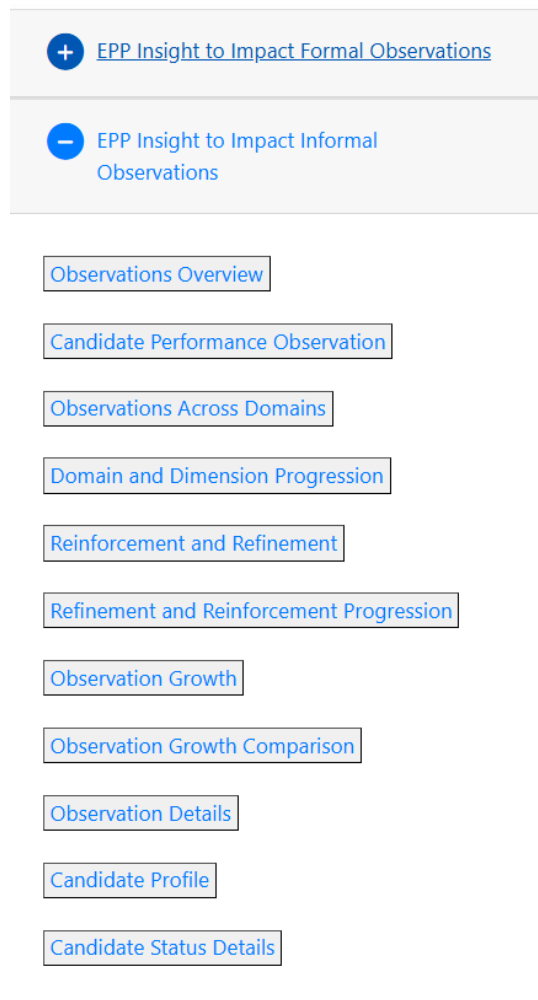
Note: You may need to use the scroll bar on the right to view all of the rows of candidate data. Additionally, you can click the small arrows next to column headers (such as "Candidate" or "Rubric") to sort the data alphabetically or chronologically.

I2I INFORMAL OBSERVATION DASHBOARDS

The I2I application also has an Informal Dashboard section which mirrors all of the visuals in the Formal Dashboard except for one. Informal Observations do not have a requirement of being observed for at least 45 minutes, so any visuals related to a 45 minute minimum have been removed.

How to get to the Informal Dashboards

You can access the Informal Dashboards using the same navigation steps as you do for the Formal Dashboards; simply look for the 'Informal Dashboard' section located directly beneath the 'Formal Dashboard' section.



OBSERVATION DASHBOARD KEY METRIC DEFINITIONS

Table 1. Observation Dashboard Key Metric Definitions

Dashboard Page(s)	Visual Name	Measure Name	Definition
Domain and Dimension Performance Through Observations	Candidates Scoring One or More Highest Rating (%)	% Candidates Scoring the Highest Rating (Fixed)	This measure looks at what is the highest possible score that a candidate can achieve from an observation rating, and then calculates the percent of students who have scored the highest rating based on the Observation(s), Domain(s), and Dimension(s) that you select. For example, the highest score for a rating is 'Distinguished'. If 2 out of 10 candidates score 'Distinguished' on the Observation(s), Domain(s), and Dimension(s) that you select then this will show 20%.
Domain and Dimension Performance Through Observations	Candidates Improved From Previous Observation (%)	% Candidates improving from prior observation	This measure looks at if a candidate has an improved Rating from the previous observation that you have selected. If a candidate has improved between the Observations, Domain(s), and Dimension(s) you have selected then they are counted in the percentage. This measure will only work when at least 2 Observations are selected. When more than 2 Observations are selected, the measure will only look at the most recent and prior score for that Observation. For example, I want to see the percent of students who have improved between Observations 2 and 1. I would select from the Observation dropdown '2' and '1' and see the results. Alternatively, If I want to see the percent of students who have improved since Observation 4, I would select all 4 Observations in the dropdown and then it would calculate the percent of students who improved from 3 to 4, 2 to 3, and 1 to 2.